Govt. Girls College Sehore (M.P.) The Annual Quality Assurance Report (AQAR) of the IQAC (July 1, 2017to June 30, 2018)

Part – A

I. Details of the Institution Govt. Girls College, Sehore 1.1 Name of the Institution Bhopal naka 1.2 Address Line 1 Sehore Address Line 2 sehore City/Town Madhya Pradesh State 466001 Pin Code heggcseh@mp.gov.in Institution e-mail address (07562) 224706 Contact Nos. Dr. Suman Taneja Name of the Head of the Institution: Tel. No. with STD Code: 07562-224706 Mobile: 9993646669

Name of the IQAC Co-ordinator:

Dr. Jaya Sharma

Dr. Jaya

Web-link of the AQAR:

http://ggcsehore.in/page.php?pid=97

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Cl No	Sl. No. Cycle Grad		CGPA	Year of	Validity
S1. NO.	Cycle	Grade	CGPA	Accreditation	Period
1	1 st Cycle	В	76.5	2007	5 year
2	2 nd Cycle	В	2.84	2012	5 YEAR
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :	DD/MM/YYYY	12/05/2014
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1.8 AQAR for the year (for example 2010-11)

2017-18

by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)				
i. AQAR2013-14	15.01.2015(DD/MM/YYYY)			
	15.10.2015(DD/MM/YYYY)			
iii. AQAR2015-16	25.04.2017 (DD/MM/YYYY)			
iv. AQAR2016-17	26.10.2017 (DD/MM/YYYY)			
1.10 Institutional Status				
University	State Central Deemed Private			
Affiliated College	Yes \[\sqrt{ No } \]			
Constituent College	Yes No √			
Autonomous college of UGC	Yes No V			
Regulatory Agency approved Instit	ution Yes \[\ No \[\]			
UGC (eg. AICTE, BCI, MCI, PCI,	, NCI)			
Type of Institution Co-education	n Men Women $\sqrt{}$			
Urban	√ Rural Tribal			
Financial Status Grant-in-a	id UGC 2(f) $$ UGC 12B $$			
Grant-in-aid + Self Financing Totally Self-financing				
1.11 Type of Faculty/Programme				
Arts V Science V Commerce DEI (Phys Edu)				
TEI (Edu) Engineering Health Science Management				
Others (Specify) . BCA, BBA				
1.12 Name of the Affiliating University (for the Colleges) BARKATULLAH UNIVERSITY BHOPAL M.P.				

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	nil	UGC-CPE	nil
DST Star Scheme	nil	UGC-CE	nil
UGC-Special Assistance Programme	nil	DST-FIST	nil
UGC-Innovative PG programmes	nil	Any other (Specify)	nil
UGC-COP Programmes	nil		

2. IQAC Composition and Activities

2.1 No. of Teachers	5
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	6
2.4 No. of Management representatives	1
2.5 No. of Alumni	2
2. 6 No. of any other stakeholder and	1
community representatives	
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	-
2.9 Total No. of members	17

2.10 No. of IQAC meetings held				
2.11 No. of meetings with various stakeholders: No. 5				
Non-Teaching Staff Students 3 Alumni 1 Others				
2.12 Has IQAC received any funding from UGC during the year? Yes No √ If yes, mention the amount 2.13 Seminars and Conferences (only quality related) (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC				
Total Nos. 1 International National 1 State Institution Level				
(ii) Themes INDIAN HIGHER EDUCATION SYSTEM: ISSUES AND CHALLENGES				
2.14 Significant Activities and contributions made by IQAC				
 PRAVESHUTSAV PROGRAMME FOR FRESHERS AND FAREWELL PROGRMMES FOR FLNAL YEAR STUDENTS IS ORGANISED ABHIVAYAKTI ACTIVITY DONE REGULARLY NATIONAL LEVEL SEMINAR ORGANISED ON "INDIAN HIGHER EDUCATION SYSTME: ISSUES AND CHALLENGES" CLEANLINESS AWARNESS ACTIVITIES LECTURES ON FINANCIAL AWARNESS, AND GST INTERNATIONAL YOGA DAY CELEBRATION CELLEBRATION OF NATIONAL FESTIVALS TO ENCOURAGE PATRIOTIC FEELING AMOUNG STUDENTS CAREER GUIDENCE CELL STRENGTHEN VOTER AWARNESS PROGRAMME 				

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Infrastructural Development	One seminar Hall and new 5 class rooms constructed in the institution
Workshop/ Seminar conducted	Conducted one day workshop for students on GST
	Organised one day national seminr on "Indian Higher Education
	System: Issues and challenges" on 16 jan 2018
Improvement in facilities	New equipments purchased through Govt. Fund under RUSA for computer and science lab.
	Canteen facility started and drinking water facility at Girl's Hostel and
	college premises improved through installation of Water Cooler.
	To facilitate the laboratory work under science stream proposal has been
	sent to Govt. for sanction of fund. For the time being about 6 class rooms
	have been equipped for providing students practical facility.
	To enhance library work one class room is attached to the present library.
Social activates for Health and	Lectures and plantation were organised for environmental awareness.
Environmental awareness	Polythin restrictive activites in the form of Nukkad Natak and Human
	Chain were organised in the premises on 18.07.2017 and at Gram
	Pachama on 2.10.2017.
	Campus cleaning campaign was performed on 2.8.17 to 8.8.17 under
	SWACHA BHARAT initiative.
	Health camp was organised at Gram Pachama on 22.08.2017
	On 24.09.17 class room cleanliness activity and dustbin decoration was
	performed by the students.
	On 1.9.17 SAVE RIVERS AWARENESS PROGRAMME was organised by NSS.
	Students are motivated to plant trees in the premises and look after them. They are also motivated to practice the same around their locality.
	They are also motivated to practice the same around their locality.

	On 1.12.17 Raily, NUKKAD NATAK, SPEECH, POSTER, SLOGAN
	etc. was organised under AIDS awareness.
	Through NSS and Red cross activates health check up camps for Eye Test
	and Haemoglobin Test were organised on 8.12.17.
	Blood donation camp were organised at District Hospital on 9.12.2017 in
	which students and faculty donated blood.
	On 19.1.18 Human Chain was created for Voters Awareness programme.
	On 23.01.18 studetns visited nearby villages to motivate people regarding
	Puls Polio, Swachhta Abhiyan and Voting.
	On 25.01.18 a SIGNATURE CAMPAIN AND NUKKAD NATAK WAS
	initiated in the college for Voter's Awareness Campaign.
	Two students were selected under MAA TUGHE PRANAM scheme of
	government and visited the Baagha Border near Amritsar.
	On 6.4.18 organised lecture related to use of Ayurved products in place of
	Chemical products for personal and family use.
Encouraging students to	Sports department organised training on karate from 21.8.17 to
participate in sports and health	10.09.2017 with UGC and from another three month Karate training for
activities	students. IQAC motivated the students to participated and take part in
	related competition.
	Organised Samuhik Surya Namaskar on 12 Jan 18 and International
	YOGA day on 21 June 2018.
	Conducated 3 days seminar on YOGA for students
Strength career guidance cell	The cell organised students exhibition cum sell for the products prepared
	by them under the training programmes organised for Fashion Designing
	It has also organized training programmes of Tally, and preparation for
	competitive examination.
Strengthen Parents Teacher	Conducted Parents Teachers Meet to increase communication
Asssociation	
Alumni Meet	Organised alumni meets twice a year
Training for faculty and	Online fee collection system started , ICT involvement and digitization

students	From 11.9.17 to 15.09.17 training was organised for 40 students for Tally
	with celebration from CRISP BHOPAL
	Two faculties were facilited to get one week training on "Managing Self
	and Motivation", at CRISP Bhopal.
Education Tours	On 9.9.17 English and Commerce and science department took
	educational tour of 70 students to SANCHI and UDAYGIRI CAVES.
	Students were taken to Visit Madhya Pradesh Science and Technology
	Centre at Bhopal and Shorya Smarak.
	Students participated in the Science Fair of MPCST also.
* Attach the Academic Calendar	

^{*} Attach the Academic Calendar of the year as Annexure.

2.15 Wheth	er the AQAR was placed in statutory body Yes NO
]	Management Syndicate Any other body JBS Provide the details of the action taken
	Being a state government college, no statutory body is formed at college level. Only JBS is Functional.
	JBS provides funds for IQAC activities

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	6		3	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	6		3	
Interdisciplinary				
Innovative				

- **1.2** (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	6
Trimester	
Annual	6

1.5 Any new Department/Centre introduced during the year. If yes, give details.

nil

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	4	4	3	0

2.2 No. of	permanent faculty	with	Ph.D.
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10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Profes	sors	Associa Professo		Profes	sors	Others	1	Total	
R	V	R	V	R	V	R	V	R	V
4	2	4	0	3	0	0	0	11	2

2.4 No. of Guest and Visiting faculty and Temporary facult	2.4 No.	of (Guest and	Visiting	faculty	and Tem	porary facul	lty
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12

0

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	4	34	1
Presented papers	4	23	0
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

USE OF ICT IN TEACHING, classroom teaching by students, virtual classes

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding,

nil

Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9	No. of faculty members involved in curriculum	2		
	restructuring/revision/syllabus development			
	as member of Board of Study/Faculty/Curriculum Deve	lopment	wor	kshop

2

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students		Ι	Division		
Trogramme	appeared	Distinction %	I %	II %	III %	Pass %
BA	134	-	13	45	42	95
BCOM	126	-	37	63	-	90
BBA	5	-	100	-	-	100
BCA	13	-	69	8	23	77
B.Sc. BIO	36	-	94	3	3	97
B.Sc. MATHS	43	-	79	9	12	88

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Through feedback from students and attendance record of teachers Chairperson of IQAC acknowledges the on time completion of syllabus

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	1
UGC – Faculty Improvement Programme	2
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	1
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	1
Others	1

2.14 Details of Administrative and Technical staff

Category	Number of	Number of	Number of	Number of
	Permanent	Vacant	permanent	positions filled

	Employees	Positions	positions filled during the Year	temporarily
Administrative Staff	2	1	0	nil
Technical Staff	4	1	0	1

criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQA	AC in Sensitizing/Promoting	g Research Climate in the institution
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Encourages staff members to participate in research activities and research paper publication.

Also working for introduction of Post graduation programmes for initiating research facilities for students

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	5	0	0
Non-Peer Review Journals	3	0	0
e-Journals	0	0	0
Conference proceedings / (BOOK)	0	8	0

3.5	Details of	ı Impact	factor of	pub	lications

Range	4.7	Average		h-index		Nos. in SCOPUS		
Research fu	ınde can	ctioned and re	ceived	from various	funding	agencies industry and	other	organication

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the	Total grant	Received
Nature of the Project	Year	funding Agency	sanctioned	
Major projects	0	0	0	00
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects (other than compulsory by the University)	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published i) With ISBN No.	1	Chapters in Edited Books	
ISBN 978-93-87580-0	4-6		

ii) W	ithout ISBN I	No.						
3.8 N	lo. of Universi	ity Departments	s receiving fund	ls from	NA			
		UGC-S.	AP	CAS		DST-FIS	neme/funds	
3.9 Fo	or colleges	Autono INSPIR		CPE CE	nil		er (specify) RUSA	
3.10 R	evenue genera	ated through co	nsultancy	NIL				
3.11	No. of confere	nces/Seminars	organized by the	ne Instit	ution			
	Level Number	International 0	National 1 Seminar	State 0	University 0	College 1		
	Sponsoring agencies	0	Janbhagidari samiti of the college	0	0	IQAC		
3.12 N	lo. of faculty s	served as expert	s, chairpersons	or reso	urce persons	1		
3.13 N	3.13 No. of collaborations International 0 National 0 Any other 0							
3.14 N	To. of linkages	created during	this year	0				
3.15 T	otal budget fo	r research for c	urrent year in la	akhs:				
Fro	m Funding ag	ency 0	From M	anagen	nent of Unive	rsity/Colle	ege 0	
Tot	al	0						

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
National	Granted	0
International	Applied	0
International	Granted	0
Communication	Applied	0
Commercialised	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
0						

	U							
	Ph. D. G			3				
3.19 No. of	Ph.D. aw	arded by fa	culty fro	om the Institu	tion	0		
3.20 No. of	Research	scholars re	eceiving	the Fellowshi	ps (Newly	y enrolled +	existing ones	s)
	JRF [0	SRF	0 Pro	ject Fello	ws 0	Any other	0
3.21 No. of	students]	Participated	l in NSS	events:				
				Uı	niversity l	evel 0	State leve	1 1
				Na	ational lev	rel 0	Internation	nal level 0
3.22 No. or	f students	participated	d in NCC	C events:				
				U	niversity 1	level 0	State leve	el 0
				N	ational lev	vel 0	Internatio	onal level 0
3.23 No. or	f Awards	won in NSS	S:					
				Uı	niversity l	evel 0	State leve	1 0
				Na	ational lev	rel 0	Internation	nal level 0

University level	0	State level	0
National level	0	International level	0

3.25 No. of Extension activities organized

University forum	0	College forum	0		
NCC	0	NSS	4	Any other	1

District level prize distribution programme organised by District Coordinator and university coordinator NSS

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Swach Bhart Abhiyan related Railly organised by Red Ribbon Club
- Blood donation camp at District City hospital
- Organised health check up camp at Village Pachama
- Organised one day workshop for AIDS Awarness at District level
- Participated in awareness programmes organised by collectorate Sehore related to Nasha Mukti
- Collaborated with Sankalp Nasha Mukti Kendra Sehore for helping in their activities
- Oganised lectures with Mahila Bal Vikas Adhikari related to women empowrment

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.10 Acre	Nil	Nil	6.10 Acre
Class rooms	18	0	-	18
Laboratories	4	3	-	7
Seminar Halls	0	1	rusa	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	71	RUSA.	83
(\geq 1-0 takii) during the current year.		12	UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)		584311		584311
the year (Rs. III Lakiis)		384755		384755
Others	0	0		0

4.2 Computerization of administration and library

Initiated computer work in administration process

Computerization of Library in process student online excess through library started.

4.3 Library services:

	Existing		Newly	added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	17556	1866043	112	23513	17668	1889556	
Reference Books	8862	864537	5	1725	8867	866262	
e-Books	0	0	0	0	0	0	
Journals	10	0	0	0	10	-	
e-Journals	-	-	-	-	-	-	
Digital Database	-	-	-	-	-	-	
CD & Video	-	-	-	-	-	-	
Others (specify)	-	-	-	-	-	-	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	56	1	YES Wi fi and BSNL broadband	01	02	yes	16	0
Added	0	0	0	0	0			
Total	56	1		1	2		16	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Teachers are motivated to teach with Smart class teaching method and also for taking virtual classes lectures.

College has taken the initiative for Digitization and implementation of a paperless office. Training for which is being given to office staff.

4.6 Amount spent on maintenance in lakhs:

i) ICT	340931
ii) Campus Infrastructure and facilities	48182
iii) Equipments	256001
iv) Others	-
Total:	
Totai:	645114

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Through circulars for students
- Through Suggestion Box
- Through display on notice boards
- Through IQAC meetings their views are taken from representatives
- Facilities enhancement in the form of facilitating smart classes with curtains, furniture etc.

5.2 Efforts made by the institution for tracking the progression

Feedback system from student and alumni

Result analysis at department level

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1213	nil	nil	nil

(b) No. of students outside the state

0

(c) No. of international students

nil

Men

No	%	
0	0	Women

No	%
0	0

Last Year					This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST		Physically Challenged	
135	265	45	640	2	1085	134	294	76	709	2	1213

Demand ratio 120%

Dropout about 2%

5.4 De	etails of student support mechanism for coaching for competitive examinations (If any)
	Special coaching is given through 21 days training under Career Guidance Scheme
	Also assistance is given as desired by the students apart from regular time table

No. of students beneficiaries

60

5.5 No. of students qualified in these examinations

NET	NIL	SET/SLET	NIL	GATE	NIL	CAT	NIL
IAS/IPS etc	NIL	State PSC	NIL	UPSC	NIL	Others	NIL

5.6 Details of student counselling and career guidance

Lectures organised as per calendar prescribed by Government

Short term training program on Tally, Fashion Designing, and preparation for competitive examination

Participation in Employment Fair

Education/Industrial Tour organised

No. of students benefitted Total

760

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
nil	nil	nil	nil

5.8 Details of gender sensitization programmes

Lectures are arranged from time to time

During Assembly discussion are held with students

5.9 Students Activities

State/ University level 6 Na	tional level	6 I	nternational	level -	
No. of students participated in cultura	l events				
State/ University level 1 Na	tional level	_ I	nternational	level _	
5.9.2 No. of medals /awards won by studen	-				
Sports: State/ University level Na	ational level	-	International	level	
Cultural: State/ University level - Na	ational level		International	level	
5.10 Scholarships and Financial Support					
		Number of students	A	mount	
Financial support from institution		04		6052	
Financial support from government		753	43	351077	
Financial support from other sources		-		-	
Number of students who received International recognitions	ational/	-		-	
5.11 Student organised / initiatives					_
Fairs : State/ University level 0 Na	tional level	0 I	nternational	level 0	
Exhibition: State/ University level 0 Na	tional level	0 I	nternational	level 0	
5.12 No. of social initiatives undertaken by the	students	2			
5.13 Major grievances of students (if any) redress	sed: _nil				

No. of students participated in Sports, Games and other events

5.9.1

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: लक्ष्य आधारित गुणात्मक शिक्षा एवं शोध के क्षेत्र में उत्कृष्ट केंन्द्र के रूप में स्थापित होकर समाज की निर्णायक एवं विकासात्मक गतिविधियों में सक्रिय एवं सार्थ सहभागिता हेतु विद्वार्थियों को सशक्त एवं सम्पूर्ण नागरिक बनाने में शिक्षा का सदुपयोग करना।

Mission:

- ❖ समाज में सकारात्मक भूमिका निभाने हेतु युवा पीढ़ी को गुणात्मक शिक्षा एवं शोध के अवसर प्रदान करना।
- व्यावसायिक एवं उद्यमी समाज के परिदृश्य के अनुरूप आवश्यक सभी क्षेत्रों में युवा पीढ़ी के कौशल को तराशना, दक्षताऐं प्रदान करना।
- युवा पीढ़ी में आत्म विश्वास का संचार, व्यक्तित्व विकास, अनुसंधानात्मक प्रवृत्तियों, समानता की भावना तथा राष्ट्रप्रेम की भावना प्रस्फुटित करने हेतु वातावरण प्रदान करना।
- ज्ञानपूर्ण और कल्याणकारी समाज के सत्त उन्नयन के लिये शिक्षा के सदुपयोग से मुख्य भूमिका का निर्वहन करना।

महाविद्यालय के सभी शैक्षणिक एवं गैर — शैक्षणिक कार्यक्रमों की दिशा, विद्यार्थियों को समाज के नव — निर्माण, समानता के अधिकारी एवं गरिमामय व्यक्तित्व की सीख दने की ओर केन्द्रित होगी ताकि समुचित शिक्षा के अलोक से विद्यार्थी एव सुसंस्कृत, उतरदायी, संवेदनशील व्यक्ति तथा देश के श्रेष्ट नागरिक बन सकें।

6.2]	Does	the	Institution	has a	management	Information	System

no			

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Mainly curriculum is decided by the Department of Higher Education M.P. and the affiliating university but the institutions makes sure to complete the syllabus on time and guest lectures and virtual class teaching is also used.

Additional vocational paper is available for B.com with Computer apart from plain course.

6.3.2 Teaching and Learning

Smart class teaching

Teacher's Planner are displayed

Various themes of internal evaluation under the CCE is taken for better learning.

6.3.3 Examination and Evaluation

Main exams are conducted as per university rules

Continuous Comprehensive Evaluation is done based on themes for semester pattern of examination

Quarterly and six monthly exams are held for yearly pattern of examination at college level

Class test are also taken

6.3.4 Research and Development

Research work is promoted by the institution by providing the faculty duty leave for participation and presentation of their research publications/papers in various workshops and seminar. Also the faculties are motivated to take research projects. Faculties are motivated to get registered themselves as research guides.

From this year only the college has got the facility of post graduate courses so the IQAC plans to promote the research work in the students of these classes.

Registered Guide of institution actively monitors the progress of their student.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is equipped with 8 computers with internet facility for the students.

ICT awareness is created by providing students computers for practicing and E-mails

The sports department has latest equipment and a multipurpose sports hall with gym facility for the students.

6.3.6	Human	Resource	Management
-------	-------	----------	------------

0.2.0	Trainan Resource Management	
Pro	oper utilization of men power is made through monitoring by the head of the institution.	
The	e issues if arises are resolved by the principal.	
For	r Jan Bhagidary recruitments every year the payment is revised in the JBS meetings.	
FR	sheet of all regular employees are managed online with government portal	
On	lline records for payment and leave management is done with MPIFMIS	
6.3.7	Faculty and Staff recruitment	
_	ular faculty is appointed by the state government whereas the college tries to cope up wit	h
	desired need with recruiting and arranging remaining men power through Jan Bhagidary	
Fun	d.	_
6.3.8	Industry Interaction / Collaboration	
	nil	
620	Admission of Students	
0.3.9	Admission of Students	
	Online admission is done for the 1st year following the rules of department of Higher	
	Education M.P. and for the rest years/ Semesters admissions are given at college level	
	following the same rules.	
6.4 Welfare schem	nes for	
	Teaching Govt schemes are provided	
	Non teaching All Govt schemes are provided	
	Students All schemes as prescribed by the Government	
6.5 Total corpus for	fund generated nil	
66 Whather annu	ual financial audit has been done Yes 🗸 No	
viv vincinci annu	*ur manerar addit nas occir done 1 to V 110	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	no		yes	principal	
Administrative	yes	Additional Director of Higher Educational Department	Yes	principal	

6.8	Does the University/ Autonomous College declares results within 30 days?
	For UG Programmes Yes No
	For PG Programmes Yes No
6.9	What efforts are made by the University/ Autonomous College for Examination Reforms?
	Efforts are done at university level
6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?
	NA
6.11	Activities and support from the Alumni Association
	Alumni participate in various college events like annual functions, admission, plantation etc.
	Timely meetings are held with Alumni.
6.12	Activities and support from the Parent – Teacher Association
	The institution gets suggestions for improvement through Parents Teacher meeting.
	Feedback is taken from parents.
6.13	Development programmes for support staff
	Training and awareness programmes are organised for the staff as in the previous year Training was given for online banking measures and online admission process.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Every year plantation is held twice or thrice a year.
- Students are motivated to take care of the plants and grow more and more plants in the premises and also around their houses
- The efforts are being done for improving rain water harvesting .
- Plastic Free Zone Campaign started.

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

REGULAR CONDUCATION OF STUDENT CENTRIC ACTIVITIES:

Activities like abhivaykti, thought of the day, speeches . special lectures for special days are organised for students .

Outcome: increased confidence level of students

PROMOTION OF CASHLESS SYSTME IN THE INSTITUTION: payment maid available through POS and SBI collect

Outcome: lesser stress on staff and free from cash handling risk.

Students are benefited as they are able to pay the fee from anywhere anytime.

Teaching through planner for timely completation of syllabus

CAREER GUIDENCE AND TRAINING TO STUDENTS: Every year three to four training courses of at least 21 days are organised.

Out come: students get a chance to acquire the skilled knowledge at the institution and also help them get a part time job while there studies.

ICT BASED LEARNING SYSTEM:

OUTCOME: With the help of smart class room teaching learning has become easier for students as well as interesting.

STUDY TOURS FOR STUDENTS: Educational Tours are organised by four departments to help students understand the concepts better.

PROMOTION OF SPORTS ACIVITIES:

Students are encouraged to take part in various training programmes of sports and with the help of continuous practice our students have made remarkable performance and have won many prices at state and national level.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Infrastructural Development through class room and lab renovation for students.

Improvement in sanitation facilities including drinking water facility with water cooler at hostel .

One national level seminar organised through IQAC

Departmental Educational Tours were organised

Post graduate courses initiated

Acquired 6 new post from government for three departments as a result of initiation of PG courses.

Special lectures for women empowerment and sports training in Judo, Chess etc. organised for students.

Initiated campus wi-fi facility

New seminar hall constructed through RUSA

- **7.3** Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - REGULAR CONDUCATION OF STUDENT CENTRIC ACTIVITIES: Activities like Abhivaykti, thought of the day, speeches . special lectures for special days are organised for students .

Outcome: increased confidence level of students. Student Assembly is held every day. Student present though of the day and today in the history on daily basis.

PROMOTION OF SPORTS ACIVITIES:

Students are encouraged to take part in various training programmes of sports and with the help of continuous practice our students have made remarkable performance and have won many prices at state and national level.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

TREE PLANTATION ACTIVITY IS HELD TWICE A YEAR

LECTURES ARE ORGANISED FOR KEEPING THE ENVIRONMENT CLEAN AT COLLEGE LEVEL

SOLAR PANEL INSTALLETION

7.5 Whether environmental audit was conducted? Yes N	lo
--	----

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTH

Highest number of teaching staff with Ph.D.

Two cycle of NAAC accreditation with B grade

Environmental Friendly campus

Good infrastructure

WEEKNESS

Campus constraints for development

Outdoor sports facilities not proper available due to lack of sports ground

Rural background of students

English language issues with students

Less responsive parents for educational enhancement

No linkages with industry

OPPORTUNITIES:

Service of Alumni to be proper utilized

Increase collaboration with industry

Vocational course to be introduced

CHALLENGES

To match up with the competition in Research

To introduce more Post Graduate courses

Increase the number of regular faculty members

To increase employability for students by introducing skill based and vocational courses

8. Plans of institution for next year

	CONSTRUCTION OF NEW SCIENCE LABS	
	INCRESING SPORTS FACILITIES	
	IMPROVEMENT IN NUMBER OF ICT EQUI	PMENTS
	INCRESE IN BASIC FACITIES IN THE PREMI	SES
	HOSTING A NEW WEB SITE FOR THE INST	ITUION
	PREPARTAION AND SENDING OF SSR FOR	NAAC ACRIDITAION FOR THE THIRD CYCLE
	SEMINAR AND WORKSHOP	
	EDUCATIONAL TOURS	
Į		
Dr	Jaya Sharma_	Dr. Suman Taneja
Sign	nature of the Coordinator, IQAC	Signature of the Chairperson, IQAC

Annexure I

अकादमिक कैलेंडर सन्न 2017-18 (सेमेस्टर कक्षाओं के लिए प्रभावशील)

अकादमिक कार्य	तृतीय/पंचन सेमेस्टर	चतुर्ध/षष्ठ सेमेस्टर
आरंभिक कक्षाएं / शून्य कक्षाएं / स्वाट विश्लेषण	01 जुलाई से 08 जुलाई 2017 (07 कार्य दिवस)	26 दिसम्बर 2017 (01 कार्य दिवस)
रीक्षणिक एवं सतत् समग्र मृल्यांकन कार्य	10 जुलाई से 02 नवम्बर, 2017 (93 कार्य दिवस)	27 दिसम्बर 2017 से 18 अप्रैल 2018 (92 कार्य दिवस)
सी.सी. ई. कार्य	सितम्बर तृतीय सप्ताह	मार्च द्वितीय सप्ताह
प्रायोगिक परीक्षाएँ (स्नातक एवं स्नातकोत्तर कक्षाएँ)	23 अक्टूबर से 09 नवम्बर 2017 के मध्य	02 अप्रैल से 18 अप्रैल 2018 के मध्य
परीक्षा पूर्व तैयारी अवकाश	02 नवस्थर से 09 नवस्थर 2017 (कुल 07 कार्य दिवस)	19 अप्रैल से 21 अप्रैल 2018 (कुल 03 दिवस)
सेमेस्टर एवं एटीकेटी परीक्षा	10 नवम्बर से 14 दिसम्बर 2017	23 अप्रैल से 26 मई 2018
परीक्षा परिणामों की घोषणा	31 दिसम्बर 2017 तक	15 जून 2018 तक
सेमेस्टर अंतराल (ब्रेक) विद्यार्थियों के लिए	15 दिसम्बर से 23 दिसम्बर 2017 (09 दिवस)	28 मई से 30 जून 2018 (34 विवस)
सेमेस्टर अंतराल (ब्रेक) शिक्षकों के लिए	15 दिसम्बर से 23 दिसम्बर 2017 (09 दिवस)	28 मई से 15 जून 2018 (19 दिवस)

• छात्रसंघ गठन

: अगस्त / सितम्बर 2017

खेलकूद / युवा उत्सव / अन्य गतिविधियाँ (एक सप्ताह) : माह अक्टूबर 2017

दीपावली अवकाश

: 17 अक्टूबर से 21 अक्टूबर 2017 तक

वार्षिकोत्सव / पुरस्कार वितरण, वार्षिक पत्रिका का प्रकाशन एवं विमोचन

: फरवरी द्वितीय सप्ताह 2018 तक (अधिकतम 4

दिवस)

- अपरिहार्य कारणवश शैक्षणिक कार्य निर्धारित मानक दिवसों से कम होने की दशा में, महाविद्यालय/विदि स्तर पर शैक्षणिक कालखण्डों की अवधि में आवश्यकतानुसार वृद्धि कर शैक्षणिक दिवसों की पूर्ति की जाये ताकि अकादमिक कॅलेण्डर का पालन समयानुसार सुनिश्चित किया जा सके।
- स्नातक एवं स्नातकोत्तर प्रथम सेमेस्टर के अतिरिक्त अन्य सभी कक्षाओं में प्रवेश हेतु मार्गवर्शी सिद्धांत (2017-18) में उल्लिखित प्रवेश नवीनीकरण प्रक्रिया को अपनाते हुए शैक्षणिक कार्य प्रारंग करना सुनिश्चित किया जाये ।
- सेमेस्टर अंतराल (ब्रेक) के दिवसों में एनएसएस/एनसीसी शिविरों के आयोजन को प्राथमिकता प्रदान की जावे ताकि कार्य दिवसौं का मानक लक्ष्य यथावत बना रहे। सक्षम अनुमति प्राप्त कर अकादमिक पर्यटन / तूर सेमीनार/कार्यशाला/संगोध्ठी/प्रशिक्षण कार्यक्रम भी इसी दौरान आयोजित किये जाये ।
- स्नेह सम्मेलन वार्षिकोत्सव, पुरस्कार दितरण एवं वार्षिक-पत्रिका का प्रकाशन तथा विमोचन फरवरी द्वितीय सप्ताह 2018 के तक कर लिया जाये ।
 - महाविद्यालय के प्राचार्य द्वारा सेमेस्टर अंतराल में जावश्यकतानुसार शिक्षकों को रोका जा सकेगा।

तृतीय/पंचम सेमेस्टर - कार्य दिवसों की गणना सत्र 2017-18

क्रमांक	माह	दिवस	अवकाश	दिवस
1	जुलाई 2017	31	5 रविवार	26
2	अगस्त 2017	31	4 रविवार + 2 अवकाश	25
3	सितम्बर 2017	30	4 रविवार + 2 अवकाश	24
4	अक्टूबर 2017	31	5 रविवार + 3 अवकाश	23
5	नवस्वर 2017	30	4 रविवार + 1 अवकाश	25
6	दिसम्बर 2017	31	5 रविवार + 2 अवकाश	24
	कुल दिवस	184	184-37	147

चितुर्थ/षष्ठम सेमेस्टर - कार्य दिवसों की गणना सत्र 2017-18

क्रमांक	माह	दिवस	अवकाश -	दिवस	
1	जनवरी 2018	31	4 रविवार + 1 अवकाश	26	
2	फरवरी 2018	28	4 रविवार + 2 अवकाश	22	
3	मार्च 2018	31	4 रविवार + 2 अवकाश	25	
4	अप्रैल 2018	30	5 रविवार + 4 अवकाश	21	
5	मई 2018	:31	4 रविवार + 1 अवकाश	26	
6	जून 2018	30	4 रविवार + 1 अवकाश	25	
	कुल दिवस	181	181-36	145	
	1000			1,	

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आयुक्त उच्च शिक्षा, मध्यप्रदेश

06 May 2017

सत्र 2017-18 का प्रस्तावित अकादिमक कैलेण्डर (वार्षिक पद्धति)

₹.	विवरण	तिथि
क्र	- And surplus	25.05.2017
1	प्रवेश प्रारंभ	
2	शिक्षण कार्य प्रारंभ	01.07.2017
3	स्थानांतरण प्रकरणों को छोड़कर अन्य सभी प्रवेश बन्द	30.07.2017
4	संकाय परिवर्तन	08.08.2017 तक
	(II) छात्रसंघ गठन/सांस्कृतिक, साहित्यिक, खेलकूद एवं अन्य मा	हाविद्यालयीन गतिविधिया
1	छात्रसंघ गठन	अगस्त / सितम्बर 2017
2	विश्वविद्यालयीन/महाविद्यालयीन/जिला/संभाग/राज्य स्तरीय प्रतिस्पर्धाएं	ये सभी गतिविधियां माह अक्टूबर 2017 तक पूर्ण
3	एन.सी.सी. / एन.एस.एस. इत्यादि गतिविधियाँ	कर ली जाएं।
4	वार्षिक स्नेह सम्मेलन/वार्षिक पत्रिका का प्रकाशन एवं विमोचन	फरवरी द्वितीय सप्ताह 2018(अधिकतम 4 दिवस)
	(III) आंतरिक मूल्यांकन/वार्षिक परीक्षाएँ	
1	तिमाही आंतरिक मूल्यांकन	सितम्बर अंतिम सप्ताह 2017
2	छैमाही आंतरिक मूल्यांकन	दिसम्बर अंतिम सप्ताह 2017
3	सैद्धान्तिक परीक्षा कार्यक्रम की विस्तृत घोषणा	15 फरवरी 2018
4	सभी रनातक कक्षाओं की प्रायोगिक परीक्षाओं की तिथि	05 मार्च से 21 मार्च 2018
5	परीक्षा पूर्व तैयारी अवकाश	22 मार्च से 29 मार्च 2018
6	वार्षिक परीक्षा प्रारंभ	30 मार्च से 15 मई 2018
7	सभी परीक्षा परिणाम घोषित होने की तिथि	15 जून 2018
	(IV) अवकाश	***************************************
1	दीपावली (पॉच दिवस)	17.10.2017 से 21.10.2017
2	शीतकालीन अवकाश	15.12.2017 से 23.12.2017 (कुल 08 कार्य दिवस)
3	ग्रीष्म अवकाश	28.05.2018 से 15.06.2018 (कुल 17 कार्य दिवस)

	01 जुलाई 2017 से 30 जून 2018 की सत्रावधि में अध्यापन कार्य दिवस की गणना	
(31)	अवकाश एवं शैक्षणेत्तर गतिविधियों का विवरण	
1	रविवार	52
2	सामान्य अवकाश	20
3	स्थानीय अवकाश	03
4	दीपावली अन्काश	05
5	महाविद्यालयीन सांस्कृतिक गतिविधियां आदि	10
	योग-	90
(a)	प्रवेश / परीक्षा / ग्रीष्मावकाश के अशैक्षणिक दिवस	- (C.0 (c.)
1	प्रवेश प्रक्रिया (16 मई से 26 मई एवं 16 जून 2017 से 30 जून 2017 तक)	22 कार्य दिवस
2	परीक्षा पूर्व तैयारी	07 कार्य दिवस
3	परीक्षा अवधि	36 कार्य दिवस
4	ग्रीष्मावकाश एवं शीतकालीन अवकाश	25 कार्य दिवस
	योग-	90 कार्य दिवस
(स)	कुल अरीक्षणिक दिवस (अ+ब) 90+90= 180	180 कार्य दिवस
(द)	कुल शैक्षणिक दिवस 365—180= 185	185 कार्य दिवस

नोट— यदि कोई कार्य दिवस किन्ही कारणों से अवकाश घोषित होता है तो इस गणना से पृथक ,, माना जाए।

1 350% gum.

शासकीय कन्या महाविद्यालय सीहोर (म.प्र.) आन्तरिक गुणवत्ता एवं मूल्यांकन प्रकोष्ठ

पूर्व छात्र अभिमत पत्रक

र्यूर्व छात्रा का नाम :
ता :
कोन नम्बर :
गाठ्यक्रम / विषय का नाम :
गाठ्यक्रम / विषय पूर्ण करने का वर्ष :
वर्तमान व्यवसाय/पद का नाम :
10.11.11
1) महाविद्यालय मे सीखे गये पाठ्यक्रम / विषय का आपके वर्तमान
यवसाय/नौकरी मे योगदान/सहायता का मूल्यांकन—
CC CC
• उत्कृष्ट
• बहुत अच्छा 🔙
• अच्छा <u> </u>
• औसत 🖂
• •
2) आधारिक संरचना एवं प्रयोगशाला सुविधाएं —
• उत्कृष्ट
• बहुत अच्छा 🗀
• अच्छा <u> </u>
• औसत 🖂
• संतोषजनक
3) संकाय सुविधाएं —
• उत्कृष्ट
• बहुत अच्छा 🗔
• अच्छा <u> </u>
• औसत <u> </u>
• संतोषत्तनक
■ 서디[17/4년(P

4)	पुस्तकालय सुविध	ग्राएं –
•	उत्कृष्ट	
•	बहुत अच्छा	
•	अच्छा	
•	औसत	
•	संतोषजनक	
5)	कार्यालयीन स्टॉप	ह —
•	उत्कृष्ट	
•	बहुत अच्छा	
•	अच्छा	
•	औसत	
•	संतोषजनक	
6)	होस्टल सुविधाएं	_
•	उत्कृष्ट	
•	बहुत अच्छा	
•	अच्छा	
•	औसत	
•	संतोषजनक	
7)	शैक्षणिक साधन	_
•	उत्कृष्ट	
•	बहुत अच्छा	
•	अच्छा	
•	औसत	
•	संतोषजनक	
8)	प्रवेश प्रक्रिया –	
•	उत्कृष्ट	
•	बहुत अच्छा	
•	21=741	
	अच्छा	
•	अच्छा औसत	

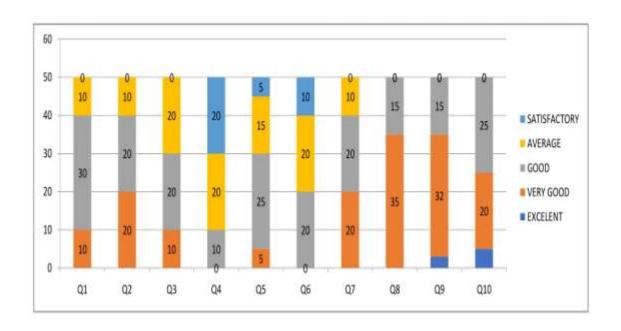
9) महाविद्यालय का संपूर्ण मूल्यांकन —
• उत्कृष्ट
• बहुत अच्छा 🗀
• अच्छा 🖂
• औसत 🖂
• संतोषजनक 🗀
10) आपके शैक्षणिक एवं व्यक्तिगत विकास में महाविद्यालय द्वारा आयोजित
कार्यशालाओं का महत्व —
• उत्कृष्ट
• बहुत अच्छा 🔲
• अच्छा 🗀
• औसत 🗀
• संतोषजनक
11) कोई 2 बिन्दु लिखिए जिन पर आपको शासकीय कन्या महाविद्यालय से
जुड़े रहने पर गर्व होता है –
•
•
12) क्या आपको छात्र / पूर्वछात्र रूप मे महाविद्यालय से कोई शिकायत है ?
)
13) कोई अन्य सुझाव —

GOVT. GIRLS COLLEGE SEHORE

ALIMNI FEEDBACK

NUMBER OF RSPONDANCE

	EXCELENT	VERY GOOD	GOOD	AVERAGE	SATISFACTORY	TOTAL
Q1	0	10	30	10	0	50
Q2	0	20	20	10	0	50
Q3	0	10	20	20	0	50
Q4	0	0	10	20	20	50
Q5	0	5	25	15	5	50
Q6	0	0	20	20	10	50
Q7	0	20	20	10	0	50
Q8	0	35	15	0	0	50
Q9	3	32	15	0	.0	50
Q10	5	20	25	0	0	50
TOTAL	8	152	200	105	35	500



शासकीय कन्या महाविद्यालय सीहोर (म.प्र.) आन्तरिक गुणवत्ता एवं मूल्यांकन प्रकोष्ठ

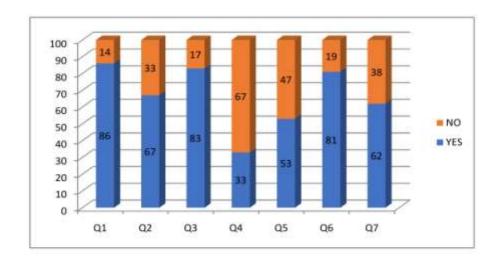
अभिभावक अभिमत पत्रक

पिता / अभिभवक का नाम एवं पद / व्यवसाय :	
1) पिता :	
2) माता :	
पता :	
छात्रा का नाम :—	
संकाय / पाठ्यक्रम :	
1) क्या आप इस महाविद्यालय को अन्य महाविद्यालयों से बेहतर पाते है ? हॉं / नही	
2) क्या महाविद्यालय द्वारा प्रदान की गई सुविधाएँ पर्याप्त है ? हॉं / नही	
3) क्या आप अपनी पुत्री के लिये महाविद्यालय परिसर को सुरक्षित पाते है ? हॉं / नही	
4) क्या आप छात्रावास सुविधा से संतुष्ट है? हॉ / नही	
5) क्या आप कार्यालय कर्मचारियों के सहयोग से संतुष्ट है ? हॉं / नही	
6) क्या आप शैक्षणिक स्टाफ से प्रत्यक्ष चर्चा कर पाते है ? हॉ / नही	
7) क्या आप अपनी पुत्री मे कौशल विकास पाते है ? हॉ / नही	
8) पाठ्यक्रमं के बारे मे सुझाव	
9) कोई अन्य सुझाव	
अ) तप्र यात्र प्रसात	
हस्ताक्षर : 1) 2) दिनांक :	

GOVT. GIRLS COLLEGE SEHORE PARANTS FEEDBACK

NUMBER OF RSPONDANCE

	YES	NO	TOTAL
Q1	86	14	100
Q2	67	33	100
Q3	83	17	100
Q4	33	67	100
Q5	53	47	100
Q6	81	19	100
Q7	62	38	100
TOTAL	465	235	700



कार्यालय प्राचार्य शासकीय कन्या महाविद्यालय, सीहोर (म.प्र.)

Student Feedback on Teachers

Year 20 - 20

4.0	0 3.00 2.0	0	1.50	3.6	0.0	
शि	बहुत अच्छा अच्छा	संतोष	प्रजनक	Colonial Col	संतोष जनक	
	मापदंड		A बहुत अच्छा	B अच्छा	C संतोष जनक) असंतो जनक
1.	शिक्षक का विषय ज्ञान स्तर (आपके द्वारा अनुभव किया गया)			-	1	
2.	संवाद क्षमता (स्पष्ट उच्चारण व समझाने की क्षमता के संदर्भ	में)				
 शिक्षक की निष्कपटता / वचनबद्धता 						
4.	शिक्षक के द्वारा जाग्रत की गई रूचि		Lie			
5.	वृहद स्वरूप प्रदान करने हेतु अध्ययन सामग्री को पर्यावारण व अन्य मुद्दों से जोड़ने की क्षमता		6			
6.	विषय सामग्री को अन्य पाठ्यक्रमो से जोड़ने क्षमता	की				
7.	कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता। (इसमे अग्रिम अध्ययन व कक्षा के बाहर वार्ताव हेतु शिक्षक की उपस्थिति सम्मिलित है ताकि विद्यार्थी प्रेरित हो सकें)	नाप		i B		
8.	विवज / टेस्ट / असान्मेंन्ट्स / परीक्षाए आदि आयोजित करने की क्षमता।			3		
9.	फिडबेक हेतु पर्याप्त समय का प्रावधान					
10	समग्र मृल्यांकन			13.0		

GOVT. GIRLS COLLEGE SEHORE STUDENT FEEDBACK ON TEACHERS

NUMBER OF RESPONDED

	VERY GOOD	GOOD	SATISFACTORY	UNSATISFACTORY	TOTAL
Q1	40	20	8	0	68
Q2	40	15	7	0	62
Q3	25	15	4	0	44
Q4	20	10	4	0	34
Q5	20	10	3	0	33
Q6	20	13	4	0	37
Q7	30	12	3	0	45
Q8	35	10	4	0	49
Q9	30	15	6	0	51
Q10	40	30	7	0	77
TOTAL	300	150	50	0	500

