



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT GIRLS COLLEGE
Name of the head of the Institution	Suman Taneja
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07562-224706
Mobile no.	9993646669
Registered Email	heggcseh@mp.gov.in
Alternate Email	iqacggcsehore@gmail.com
Address	Bhopal Naka
City/Town	Sehore
State/UT	Madhya Pradesh
Pincode	466001
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Jaya Sharma
Phone no/Alternate Phone no.	07562224706
Mobile no.	9977862071
Registered Email	heggcseh@mp.gov.in
Alternate Email	dr.kriparth@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ggcsehore.in/page.php?pid=94
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.ggcsehore.in/page.php?pid=58

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	76.50	2007	10-Feb-2007	09-Feb-2012
2	B	2.84	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	12-May-2014
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on: Charitra Nirman avan Vyaktitav Vikas	21-Dec-2019 01	87

Parents Meeting	20-Dec-2019 01	65
Workshop on Entrepreneurship, Personality Development and Intellectual Property Rights	13-Nov-2019 02	139
Training Program on Computer Accounting with Tally	26-Nov-2019 21	27
Banking & financial awareness program	22-Dec-2019 01	86
Student's Seminar on Mathematics	23-Dec-2019 01	113
Self Defense	16-Jan-2020 30	45
Ignou lecture	23-Jan-2020 01	96
Institution at visit	24-Jan-2020 01	35
Republic Day Program	26-Jan-2020 01	103

L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Girls College Sehore	Civil Work	World Bank	2019 180	727.15
View Uploaded File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

9

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1 Introduction of virtual meeting with staff and students 2. ICT Integration in Academic and Management Activities 3. Feedback collection process done online 4. Training for Teaching Non Teaching Staff Conducted 5 Organised skill development workshops and training program for students 6. Infrastructure Development through RUSA and World Bank Projects	
View Uploaded File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Organised Pravesh Utsav/Induction Program	Organised 3 days Pravesh Utsav Program on 17, 18, 19 Sep 2019
Complete NAAC Assessment	Submitted SSR and Initiated NAAC Pear Teem Visit
Initiate Online Teaching and Assessment	Virtual Meetings and Classes held, Online Classes Start
Organise National Seminar /Workshop	National Webinar On "Online & Distance Teaching Learning Tools for Educators"" Dated 16th June 2020
Organise Student's Seminar	Seminar on: Political Science, Economics, Mathematics Organised
Extension Activates with NSS	Participated in NSS Activities
Increase Alumni participation	Alumni Activities Organised like Plantation & Participation in Admission
Infrastructure Development	Received funds for renovation and new construction from world bank
Organise Training and awareness programs for students	Trainings and other skill development programs were organized on skill development
Online Feedback Collection for teacher's	Feedback collected online & Analysis Done
View Uploaded File	
14. Whether AQAR was placed before statutory body ?	No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We adopt unified syllabus provided by the state govt. of M.P. & BARKATULLAH UNIVERSITY BHOPAL. Depending on our resource potentially, institution goals and concern towards the students We impart quality education with our best efforts. The institution has developed a structured and effective implementation of the curriculum following are the various means through which it executes the curriculum. Academic Calendar :- Academic calendar is provided by HED of Govt. of M.P. and BARKATULLAH UNIVERSITY BHOPAL. Academic Schedule and requirements at the departmental level as per the teaching planners are formed. As the syllabus is not developed by the college, it is provided by the university and sometimes as per UGC guidelines, the college makes proper arrangements for its best implementation. The course content of the syllabus is distributed into five units for each subject semester/yearly wise. It is ensured that teacher move from easy to difficult familiar to unfamiliar and at a pace that is easy for learners to maintain. Teaching planner are prepared and displayed at the notice board and daily diary is filled by all the teachers for a monitored delivery of curriculum as the principal checks the same every month.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	01/01/2020	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	25	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Beautician Training	11/09/2019	83
Fashion Designing	11/09/2019	51
English and Soft Skills	04/11/2019	50
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Account	27
MA	Political Science	29
MA	Sociology	25
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
feedback obtained from students are analysed and reviewed periodically i.e. at the end of the year, and instructions are issued to improve the performance of faculty and staff members and further feedback is obtained to check the desired results are obtained. The head of the institution checks and takes necessary action as and when required. Feedback from students is taken online through google form from this year as alumni feedback is available online and offline both modes and parents feedback if being taken offline still as they are not so techno friendly and visit the institution either on the parents meet or as per their convenience for meeting the teachers for any information.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Bio	75	80	75
BSc	Maths	70	48	48
BA	Nill	213	226	213
BBA	Nill	36	26	26
BCom	Nill	172	146	146
MA	Political Science	40	47	40
MA	Sociology	40	39	39
MCom	Nill	40	37	37
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1371	201	18	0	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	21	5	10	10	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has crested mentor mentees system under which all students have been allotted to different teachers on an average each teaches is given about 70 students for keeping their overall record and mentoring them as per their requirement. Students are free to share any kind of problem with their mentor either related to college or personal if they are facing. Then mentors will try to resolve the problems by themselves or by discussing with their guardians. We always try to provide them a friendly environment and encourage them to achieve something. For academic , curricular and co curricular development of students various committees are also formed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1572	26	1:60

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
-------------------	-------------------------	------------------	-------------------------	---------------------

positions			the current year	Ph.D
28	26	2	0	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Professor	Nil
View Uploaded File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	C028	3rd Year	07/09/2020	05/11/2020
BCom	C032	3rd Year	10/09/2020	10/11/2021
BCom	C198	3rd Year	10/09/2020	10/11/2020
BSc	C085	3rd Year	10/09/2020	10/11/2020
BSc	C116	3rd Year	10/09/2020	10/11/2020
BBA	C029	3rd Year	08/09/2020	10/11/2020
MA	C018	4th Semester	02/09/2020	07/10/2020
MA	C026	4th Semester	02/09/2020	08/10/2020
MCom	C031	4th Semester	02/09/2020	10/10/2020
View Uploaded File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The CIE system changes according to the system of examination i.e. semester of annual pattern . This year UG courses are running under annual system thus their CIE is taken in two steps one is as quarterly internal examination and second is half yearly internal examination.Both of these are conducted and the marks are filled on the online examination portal of the Barkatulla University Bhopal. Post graduate courses are under the semester system thus their CIE is based on some specified therms proposed by the University and the department of higher education M.P.bhopal. These include class tests, presentations, assignments, Chart presentation and so on. The subject teacher takes any one of the theme with the discussion held with students and the CIE is taken in every semester.The marks are sent online to the University. Our college offers UG courses in science, arts, commerce as well as PG courses in few subjects. For UG courses, quarterly and half yearly examinations are held along with their practical(related to their subjects). For internal evaluation, we asked students to submit the assignments. Taking presentations are also a part of internal evaluation, which not only enhance their speaking skills but also make students hesitation free.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Ours is an affiliated college thus the academic calendar is provided by the department of higher education and Barkatullah university Bhopal. The college follows the same. The college organize all events as per the calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ggcsehore.in/page.php?pid=203>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C198	BCom	Computer	26	26	100
C032	BCom	Nill	101	101	100
C029	BBA	Nill	26	26	100
C030	BCA	Nill	7	7	100
C116	BSc	mathematics	46	46	100
C085	BSc	Bio	48	47	97.92
C028	BA	Nill	145	144	99.31
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.ggcsehore.in/page.php?pid=104>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	0	0
Minor Projects	0	NA	0	0
Interdisciplinary Projects	0	NA	0	0
Industry sponsored Projects	0	NA	0	0
Projects sponsored by the University	0	NA	0	0
Students Research	0	NA	0	0

Projects (Other than compulsory by the University)				
International Projects	0	NA	0	0
Any Other (Specify)	0	NA	0	0
View Uploaded File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Entrepreneurship Personality Development and Intellectual Property Rights	IQAC	13/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	01/01/2020	Nil
View Uploaded File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/01/2020
View Uploaded File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	2	5.4
National	English	2	7.6
National	Hindi	2	5.4
National	Home Science	3	3.17
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	0	NIL	0
View Uploaded File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	0	0	NIL
View Uploaded File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	19	42	2	1
Presented papers	3	22	0	0
View Uploaded File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Planting	Govt. Girls College, Sehore	7	33
Poshan Aahar	Govt. Girls College, Sehore	3	45
Orientation N.S.S.	Govt. Girls College, Sehore	4	80
Dental Checkup	Hospital	4	135
One Day Camp	Govt. Girls College, Sehore	2	30
Driving License	RTO	1	378
Old Age Home	Govt. Girls College, Sehore	3	15

Entrepreneurship Camp 3 Days	MPCON	3	75
Self-Defense Camp	Govt. Girls College, Sehore	2	80
Dist. Camp (7 Days)	BU Bhopal	1	15
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Govt. Girls College, Sehore	Polythene Free Campaign	4	32
NSS	Hospital	AIDS Day	2	22
NSS	Dist. Hospital	Dengu Malaria, Ayushman Yojana	1	18
NSS	Govt. Girls College, Sehore	India Plog Run	7	12
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/01/2020	01/01/2020	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/01/2020	Nil	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
613	613

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18395	1970977	103	19501	18498	1990478
Reference Books	8984	908209	84	50360	9068	958569
Journals	13	9200	4	8650	17	17850
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
None	Nil	Nil	01/01/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid h (MBPS/ GBPS)	Others
Existin	79	1	2	2	2	1	16	6	0

g									
Added	20	0	0	0	0	0	0	0	0
Total	99	1	2	2	2	1	16	6	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Not Available	http://www.ggcsehore.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.4	0.4	1.7	1.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college is providing physical academic other support facilities as science laboratories, library, computer laboratory, home science laboratory, sports building, gymnasium hall etc. for all round development of students. The head of different departments keep an eye on proper utilization of these things by the students faculty. Students and faculty are taking benefits of internet facilities in library and each department every student has to make an entry in to the accession register at the library for each visit. There is a separate entry register for faculty. There are some rules for issuing books for faculties students that are followed by everyone. Books and stationery are being provided for ST SC students. We have smart class rooms through which students get benefits of virtual classes taught by profound professors of state. All equipment grounds of sports are always in good condition and available for the students, they can freely practice there. Water cooler for students has been arranged in each floor for the students to provide them clean cool drinking water. College administration monitors all activities time to time so that everyone may do their work sincerely.

<http://www.ggcsehore.in/page.php?pid=63>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	None	0	0
Financial Support from Other Sources			
a) National	Government	1174	9800092
b) International	None	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
English and Soft Skill	04/11/2019	50	Lets Learn Academy
Remedial Coaching	01/10/2019	423	Free Remedial Classes MPHEQIP
Beautician	11/09/2019	81	Saniya Cooking and Beautician Classes
Fashion Designing	11/09/2019	51	ITI Prashikshika

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Cyber Security	0	90	0	0
2019	Job Opportunities in Arts Stream	0	53	0	0
2019	Govt. Scheme for Self Employment	0	55	0	0
2019	Integrity- A Way of Life	0	29	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI	18	6	Nil	0	0

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	71	BA	Arts Department	GDC, CSA PG COLLEGE SEHORE	MA
2019	60	B.Com	Commerce Department	GDC, CSA PG COLLEGE SEHORE	M.Com
2019	31	B.Sc. (Bio)	Science Department	GDC, CSA PG COLLEGE SEHORE	M.A, M.Sc.
2019	20	B.Sc. (math's)	Science Department	CSA PG COLLEGE SEHORE, TIT Bhopal	MCA, M.Sc., MA, PGDCA
2019	7	B.B.A	Management Department	NSI Bairagarh, Pune	MBA, MBA Pune
2019	5	B.C.A	Computer Department	CSA PG COLLEGE SEHORE	MA, MCA Pune

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho Kho	Dist.	12
Weight Lifting	Division	3
Chess	Dist.	4
Cross country running	Division	3
Badminton	Division	2
Badminton	Dist.	6
Volleyball	Division	12
wrestling	Division	4
Volleyball	Dist.	12
wrestling	Dist.	6

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	None	National	Nill	Nill	Nil	None
2019	None	Internat ional	Nill	Nill	Nil	None
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

According to order of department of MP Higher Education Bhopal students union election has been conducted in the year 2017-18. Selected (According to merit) and elected post holders of student union has taken oath according to prescribed format of department of M.P. Higher Education Bhopal. Student union act like a bridge to connect students and college administration. Student union consist of president, vice president, secretary. Joint secretary and class representatives. Student union post holders played a very important role in various cultural literacy and other activities during the academic year. Activities of annual function decided after the meeting of principal, union in-charge and post holders of student union. Post holder of student union cooperate in conducting and organizing these activities. They involve themselves in activities of college i.e celebration of important days awareness campaign etc. According to government orders only the council is formed as the orders have not been issued for last two year the student election for council have not taken place.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Govt. Girls College Sehore Alumni Association Registration no.
01/02/01/35345/19 dated 21.05.2019

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Online Admission, Online Examination Form and Scholarship work done with the help of decentralization of faculty members and participate management. preparation of IIQA, SSR and NAAC related work for the institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	academic calendar is followed
Teaching and Learning	teaching planner are prepared and displayed at the notice boards Teachers dairy is prepared use of ICT in teaching
Examination and Evaluation	conduction of examination and evaluation specially for internal examination held by the college but this year due to Covid-19 Examination were not held and general promotion is given by the government to the students.
Research and Development	teachers are motivated to do research work and publication
Library, ICT and Physical Infrastructure / Instrumentation	use of N-list is initiated
Human Resource Management	adequate no of staff is managed through various resources for better service providing
Industry Interaction / Collaboration	industrial visits are arranged
Admission of Students	college chalo abhiyan is promoted and students are contacted at their schools

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	World Bank and Rusa projects are implemented
Administration	Online interaction from Department of Higher Education M.P Bhopal are followed
Finance and Accounts	IFMIS and PFMIS are followed which are from state Government
Student Admission and Support	Centralized Online Admission Process by Department of Higher Education M.P Bhopal is followed
Examination	Online Examination forms are filled and internal marks, practical marks are filled by college online and sent to Barkatullah University Bhopal due to Covid-19 Examination were not held and general promotion is given by the government to the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	None	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Environment Education and Disaster management	1	03/01/2020	16/01/2020	12
Developing teachers Overall personality	1	11/05/2020	20/05/2020	10
Udhmita Vikas avam Statup (FDP)	1	08/07/2020	09/07/2020	02
Application of Advance Scientific Instrumentation Technique with Entrepreneurshi p Guidance (FDP)	1	29/05/2020	04/06/2020	07
Technology Skill Development in Higher Education (FDP)	1	18/07/2020	20/07/2020	03

Legal Empowerment of Women (STC)	1	20/07/2020	26/07/2020	07
Online Teaching-Learning methods and emerging trends in research in the post Covid-19 Times (FDP)	1	25/07/2020	29/07/2020	05
Research Article Writing and online Academic Presentation	1	17/08/2020	23/08/2020	07
One Week FDP: Application of Advance Scientific Instrumentation Technique with Entrepreneurship Guidance	1	29/05/2020	04/06/2020	07
Refresher course in Environment Education and Disaster Management (IDC)	1	03/01/2020	16/01/2020	14
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As per Government Rules	As per Government Rules	As per Government Rules

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit is done by a committee appointed by the principal and external audit is done by a chartered accountant every year
--

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	principal
Administrative	Yes	Dept of higher education mp Bhopal	Yes	principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

parents teachers association does not exist but parents teachers meetings are held. with parents involvement international womans day was celebrated. parents are welcomed at the annual function and other events of the college.

6.5.3 – Development programmes for support staff (at least three)

support staff are given training for latest updates and working with the ICT

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of Post graduate courses. 2. Infrastructural development. 3. increase in the number of posts for regular faculty.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Pravesh Ut sav/Induction Program	17/09/2019	17/09/2019	19/09/2019	57
2019	Banking financial awareness program	22/10/2019	22/10/2019	22/10/2019	86
2019	Workshop on Entrepreneurship, Personality Development and Intellectual Property	13/11/2019	13/11/2019	14/11/2019	139

	Rights				
2019	Training Program on Computer Accounting with Tally	26/11/2019	26/11/2019	04/01/2020	25
2019	Discussion on : Mahila Utpidan avam Gharelu Hinsa	16/12/2019	16/12/2019	16/12/2019	12
2019	Parents Meeting	20/12/2019	20/12/2019	20/12/2019	65
2019	Workshop on: Charitra Nirman avan Vyaktitav Vikas	21/12/2019	21/12/2019	21/12/2019	87
2019	Students Seminar on Mathematics	23/12/2019	23/12/2019	23/12/2019	113
2020	Self Defense	16/01/2020	16/01/2020	14/02/2020	45
2020	Ignou lecture	23/01/2020	23/01/2020	23/01/2020	96
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Personality Development and Character Building	21/12/2019	21/12/2019	35	0
Self Defense	22/02/2020	08/03/2020	30	0
College Chalo Abhiyan	17/03/2020	17/03/2020	30	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.90

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5

Scribes for examination	Yes	1
-------------------------	-----	---

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	30/06/2020	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	03/07/2019	in the Meeting of Staff council of the college held on 03-07-2019, The code of conduct for student has formulated and approved by the authority

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachh Bharat	27/07/2019	27/07/2020	30
Rashtriya Siksha diwas	11/11/2019	11/11/2019	30
Yuva Sankalp	16/11/2019	16/11/2020	30
Old Age Home	22/11/2019	22/11/2019	30
AIDS Awareness Program	01/12/2019	01/12/2019	30
International Human Rights Day	10/12/2019	10/12/2019	30
Gandhi Ji ki Pratima ka Anawaran	30/01/2020	30/01/2020	60
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green Landscaping with plants 2. Plastic-free campus 3. Cut down the use of papers in daily life and use more of ICT tools. 4. Use more readout materials in soft form and reduce hard readout materials. 5. On line reading is promoted. 6. Energy saving by turning of unnecessary light and use daylight.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Teachers using ICT for effective teaching : ICT is implemented in the College in the following ways: Informative tool: It provides vast amount of data in various formats such as audio, video, documents. Situating tool: It
--

creates situations, which the student experiences in real life context. Thus, simulation and virtual reality is possible. Communicative tool: It can be used to remove communication barriers such as space and time. 2. Abhivyakti/ Presentation while Daily Assembly : As an accelerator for the overall development of our students the Abhivyakti activity is being practiced every day. Special day with national or international importance are also celebrated with this and all the students come to know about the event of the day. Some of students have gained their expertise in conducting the assembly and leading the group. The library question is being very much liked by the students as the students who attempts the larger number of the question is given a prize in the annual prize distribution ceremony of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.ggcsehore.in/page.php?pid=250>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Govt. Girls College Sehore is affiliated to Barkatullah University Bhopal. It was established in the year 1984 with the vision of empowering women students coming from a very diverse social background. Presently The College ensures to impart quality education to all of its students not only through enhancing their intellectual ability but also by nurturing their talents. Our college wants to empower them and enable them to earn a living. Majority of the students come from a very diverse social background.. The college shapes the learners into better citizens enriched with self confidence, perseverance, patriotism and humanity. It imparts holistic education and develops women folk as women leaders. Our ambition is to empower our future generation of women with authority and position. When this institution started its flight towards its goals, there were only 40 students. But now there 1572 students enrolled in various courses offered by this college. We have been strenuously pursuing our ambition of preparing valuable human resource by empowerment of youth through imparting holistic education to make them responsible citizen of the society. GGCS as a family has been vigorously following our mission and it has produced result by way of placement to many of our students in various areas. We have also succeeded in inculcating the spirit of national consciousness and to strengthen the spirit of service and sacrifice among our young generation. Many of our students who have graduated from this college are academically enriched to be employed in many reputed schools as teachers. Some of them are appointed in government and private sector. Some have taken up the profession of Beauticians and Tailoring. We have been able to develop a sensitive and responsible youth force that has social commitments towards the larger section of the society. We are proud that our vision to utilize local demand with valuable human resource produced by this institute has borne fruit in creating a pool of environment conscious, socially responsible citizens who remain spiritually bonded to the college throughout their life. This is a unique attribute distinctive to Government Girls College Sehore.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Increase in number of academic programmes 2. Initiate NCC 3. To start new certificate diploma courses for students 4. To fill vacant teaching/nonteaching posts 5. To organise National/International Seminars/Workshop 6. To Increase research publication by faculty members 7. To organise environmental awareness

