



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

GOVERNMENT GIRLS COLLEGE SEHORE

- Name of the Head of the institution **Dr. Ganesh Lal Jain**
- Designation **Principal (in-charge)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07562224706**
- Mobile no **9425650700**
- Registered e-mail **heggcseh@mp.gov.in**
- Alternate e-mail **iqacggcsehore@gmail.com**
- Address **Bhopal Naka**
- City/Town **Sehore**
- State/UT **Madhya Pradesh**
- Pin Code **466001**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Barkatullah University Bhopal**
- Name of the IQAC Coordinator **Dr. Jaya Sharma**
- Phone No. **07562224706**
- Alternate phone No.
- Mobile **9977862071**
- IQAC e-mail address **iqacggcsehore@gmail.com**
- Alternate Email address **dr.kriparth@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.ggcsehore.in/page.php?pid=94>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.ggcsehore.in/page.php?%20pid=58>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.50	2007	10/02/2007	09/02/2012
Cycle 2	B	2.84	2013	05/01/2013	04/01/2018
Cycle 3	B	2.14	2021	08/02/2021	07/02/2026

6. Date of Establishment of IQAC

12/05/2014

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
books and stationary	mp govt	State Government	2022-23	140798
gaon ki beti	Scholarship	State Government	2022-23	3350000
pratibha kiran	Scholarship	State Government	2022-23	570000
post matric	Scholarship	State Government	2022-23	6135028
MMVY	Scholarship	State Government	2022-23	677430
MMJKY	Scholarship	State Government	2022-23	132306
Central Sector	Scholarship	Central Government	2022-23	540000
Institutional	MPHEQIP	World Bank	2022-23	300000
institutional infrastructure	INFRASTRUCTURE	WORLD BANK	2022-23	3349056
building maintenance	state govt	State Government	2022-23	500000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the **No File Uploaded**

meeting(s) and Action Taken Report

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1 GRANTS UTILISED UNDER MPHEQIP AND ACADEMIC EXCELLENCE BY ORGANISING VARIOUS QUALITY INITIATIVES 2 ORGANISED EDUCATIONAL/INDUSTRIAL TOURS FOR STUDENTS 3 MOTIVATED THE STAFF REGARDING PARTICIPATION IN FDP, ORIENTATION , REFRESHERE ETC. 4 AWARENESS PROGRAMS ORGANISED REGARDING SHREE ANNA MAHOTSAVA 5 ACQUIRED TWO MOUS WITH EDUCATIONAL INSTITUTIONS. 6. Adoption of New Education Policy (NEP 2020) 7. Organized Trainings for students and Staff and Webinars on NEP 2020

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To start in new certificate/ADD ON courses in the college	started 6 add on courses
Strengthening curriculum based feedback.	feedback collected online and offline from all statkeholders
Application of information technology and new teaching pedagogies.	teachers were given training to use online resoruces
To obtain the opinion of the students through Students Satisfactory survey.	survey collected
To conduct remedial classes for academic improvement and better examination results.	extra classes were conducted for students
To encourage the academic staff to acquire research projects from government and non-government funding institutions.	newly appointed teachers were informed about the process and motivated to apply for it
To encourage teachers to	applications were sent by 3

register themselves as research guides and also to publish research papers in UGC care list journals.	departments for research center and research guide to the university
To Organize Extension Activities in nearby villages.	activities were conducted on social, economical and voting awareness
To develop better learning facilities in the library.	reading room rearranged and online access given to students and teachers
To make efforts to start various post graduate courses under science faculty in the college.	Applications were given to local administratio, MLA and Dept Of HE Bhopal it is under process
To organize classes for the preparation of competitive examinations for the students.	guindence given for MPPSC, SET. NET and other exams also many students register on LMS and completed the modules
To make efforts for environment and energy audit.	consulted Dept of HE Bhopal for directions
Online classes through Google classroom LMS	Google classrooms has been created by every faculty in the college and Classes are conducted through Google meet, Zoom etc

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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Name	Date of meeting(s)
Staff Council	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	31/01/2024

15.Multidisciplinary / interdisciplinary

The Vision of the College emphasises on Women Empowerment through high quality education and to develop human resources as global citizens Our college is a Multidisciplinary College with Arts,commerce ,managment and Science streams. All the Departments of our college (English, Hindi, Managment, Urdu, History, Commerce, Political Science, Sociology, Economics, Home Science, Mathematics, Physics, Chemistry, Botany & Computer application) are actively involved in strengthening the education system in accordance with the NEP,2020. We have adopted NEP 2020 and Students are also informed about the multidisciplinary courses offered online through SWAYAM, NPTEL, MOOC platforms. As per NEP-2020 there have to be no hard separations between arts and sciences, between curricular and extra-curricular activities, between vocational and academic streams. In order to eliminate pointless hierarchies among disciplines and dismantle silos between different areas of learning, NEP-2020 promotes multi-disciplinary and holistic education with a broader aim to foster unity and integrity of knowledge besides duly recognizing, identifying and nurturing the unique capabilities of every student. Various Enrichment Programs & Activities beyond classroom are organized regularly for students by various departments which includes seminars, workshops, special lectures, awareness programs, group discussions on important issues, Community Survey, Departmental Quiz, paper presentation by the students, Film/documentary show, Extempore Speech, Easay competition on relevant issues , various Cultural Competition, Annual Sports, Annual Social etc. Knowledge sharing by experts in various academic & nonacademic fields is streamlined with special guest lectures in order to provide a holistic approach for the learners. The institution offers credit-based model with wide ranging choice for students to opt for courses and subjects .based on their aptitude, interest and career goals. The curriculum includes five types of choices (1) Major (2) Minor (3) Elective Open (4)Foundation and (5) Vocational As a core requirement of the programme the student has to choose Major and Minor subjects from the same discipline, however the Elective Course can be chosen from the same Discipline, a pool of courses or from another stream like; 1. Discipline Specific Elective of the Major subject 2. Generic Elective (an unrelated subject/discipline from another stream) 3. NCC 4. NSS There are also Ability Enhancement Courses which include 1. Compulsory Foundation Course and 2. Vocational Courses Flexibility in Vocational Courses: The student can choose a Skill enhancement or Vocational Course from the options made available by the college

or opt for a course available on SWAYAM. There is also a choice of continuing the same Vocational Course throughout the programme or switch over to another in the next academic session. Further there is a provision of another choice to make from Project /Internship /Apprenticeship /Community Engagement, one of which has to be completed with the advisory support of a teacher in each academic session. There are following multiple entry and exit points for the students in the faculty of the Major subject after passing with requisite number of Credits in each year 1. Entry 1 to Ist Year after Class 12 Exit 1 Undergraduate Certificate 2. Entry 2 to IInd Year Exit 2 Undergraduate Diploma 3. Entry 3 to III Year Exit 3 Bachelor's Degree 4. Entry 4 to IV Year Exit 4 Bachelor's Degree (Honors/Research)

16.Academic bank of credits (ABC):

Provisions of Academic bank of Credit proposed in the draft of NEP to facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL, V-Lab. It shall be also considered for credit transfer and accumulation in this provision. this is going to help students to earn credits and get the program completed. As per the guidelines of the MP Higher Education Department the teachers of the college has widely spreading the concept of ABC among the students during the classes. Resulting, many students under mentor- mentee schemes completed LMS modules and we have also created a local chapter on SWAYAM portal and some students have registered to earn credits through local chapters. The student who leaves the course anytime in the middle of the course will retain the credits earned so far, which will be restored when she enters the programme again within the validity period. ABC is suitable to students to choose the program on the basis of their interest and earn credit for that. Our College is affiliated to Barkatullah University Bhopal and thus presently it is upto affiliating University to implement it soon. we are very much trying to spread the awareness about it .we have informed students about use of digital locker so that they can be familiar to ABC also.

17.Skill development:

The prime concern of Our institution is to evolve the good, the true and the divine in girls so as to establish a moral life in the world. It should essentially make a person pious, perfect and truthful. The welfare of humanity lies neither in scientific or technological advancements nor in acquisition of material comforts. The main function of education is to enrich the

character. What we need today more than anything else is moral leadership founded on courage, intellectual integrity and a sense of values. Most of our students are from rural background the urge to get employed or achieve entrepreneurship is still very low. We have succeeded in achieving higher education for our girls students by convincing their parents and as a result the number of students have increased year by year. Now we are moving towards achieving skill development in our girls and for this the college has initiated several Certificate/ diploma Courses for skill-enhancement of the students like baking and cooking, fashion designing, tally, basics of computer etc. These programs are from the Vivekanand Career Guidance Scheme and some are from IGNOU and SWAYAM. Organic Farming; Beauty and Wellness, Nutrition and Dietetics; Personality Development; Finance Service and Insurance or SWAYAM courses are included in the Vocational Courses. In order to develop their skills. Also as the surrounding social environment is not so eager for employment of girls we have worked upon making them capable of facing all type of challenges of their life with confidence. Foundation Course includes Yoga, Environmental Education, Personality Development for Character Building besides Hindi and English Languages as compulsory subjects for holistic and Value based education.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution offers programmes on Hindi Literature which is based on a language that showcases rich literary and cultural heritage of India. The Undergraduate CBCS syllabus of NEP 2020 incorporates papers on Ancient and Modern Indian History, Political Thought, Education System, Classical Literature and Modern Indian Literature, Indian Philosophy etc to instill a sense of rootedness and pride among the students regarding rich traditions of Indian knowledge system. The use of regional language as a major mode of communication in the classroom enables the learners to understand the topics clearly. Our Students write their University Examination papers in Hindi/English. To imbibe Indian art and Culture, College organizes various cultural activities, Annual Cultural Competition, Youth Festival for students where preference is given to Indian Culture and Traditions. Our College always motivates the student and teachers to visit the Swayam Portal, e-PG Pathshala, NPTEL, for various online courses. Some of the faculty members have also undergone training under the Indian Knowledge Division and they are spreading the knowledge as resource persons in talks

on IKS also. The faculty members are going to act as an assessor of IKS

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

We evaluate each student's performance in Bloom's taxonomy levels for each course as per Higher Education syllabus that the student undertakes in every year. The method of internal assessment of the candidates during the program is left for the institution to decide. Our college uses various assessment tools for measuring Course Outcomes include test, report writing, case study, presentation and Examinations, Tutorials, Assignments, Project work, Labs, Presentations, Employer/Alumni Feedback etc.. These course outcomes are mapped to Graduate attributes and Program outcomes based on relevance. This evaluation pattern helps Institutions to measure the Program Outcome. The Program Educational Objective is measured through satisfaction survey (Yearly), Alumni survey (Yearly), and Placement records. The final result (percentage/grade) of student is the final proof to measure learning outcome. The institution gives various opportunities to each and every student to express their learning outcomes through participation in different curricular and cocurricular activities such as Hunar Haat, Youth Festival, Various competitions, NSS, Sports etc..

20. Distance education/online education:

During the Covid pandemic, online classes were conducted very effectively by all faculties in all programs. Both teachers and learners have experienced the online teaching and evaluation process through different software. So, the institution is well prepared in this regard. At present Govt Girls College, Sehore has a distance learning study centre of BHOJ, which offers different certificate, Degree, Diploma programs. Those students benefited by this facility, particularly students who are unable to enrol as a regular student can pursue higher education. Seven students were admitted in various UG & PG college with the institute as a registered centre for Bhoj University. Various LMS Courses were run and successfully completed by the students of various stream. Teachers also use Google Classroom for online teaching and share the reference material for students in order to help them acquire better subject knowledge.

Extended Profile

1. Programme

1.1

9

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1903
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	528
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	649
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	25
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	25
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	25
4.2 Total expenditure excluding salary during the year (INR in lakhs)	53.73860
4.3 Total number of computers on campus for academic purposes	40

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College ensures effective curriculum delivery through a well planned and documented process. The academic Calendar specifies suitable available dates for significant academic and other activities. IQAC also encourages the staff to timely update and display their teaching planners on the notice boards.

The staff is made aware of the updates in the syllabus by circulars and are instructed to adhere to it by the head of the institute. With implementation of NEP 2020 the college has organized various meetings cum training workshop for staff and students to inform them about the policy and available choices under the policy.

The course content of the syllabus is normally distributed into five units for each subject per semester/year wise. It is ensured that teachers move from easy to difficult, familiar to unfamiliar and at a pace that is easy for learners to maintain their interest.

Teachers are also instructed to maintain a daily diary for the details of the topics covered under their daily lecture, special teaching method adopted by them. The academic diary is monitored

by the concerned Head of Departments and the Principal of the college.

The college has a time table committee which prepares time table for classes as well as extra curricular activities to be conducted

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute conducts lectures, practical and Internal examination as per the academic calendar and timetable. The academic calendar specifies suitable dates for curricular, Cocurricular activities, various Committee events and conduct of Continuous Internal Evaluation. Teaching diary is maintained by every teacher which includes course wise teaching plan, record of lectures conducted, tutorials, practical and curricular, Cocurricular activities. The institute forms various committees to conduct curricular and co-curricular activities planned in academic calendar. The academic committee monitors the activities conducted by various departments and committees.

We are governed by the department of Higher Education MP Bhopal and affiliated to the Barakatullah University Bhopal. We get the academic calendar by them for admission, examination and other activities. We strictly follow the instructions and notifications provided by the University. The institutions make sure to prepare Teaching planner, daily diary of teachers and also give a proper follow up for the university time table for the conduct of examination. The conduct of continuous internal evaluation is done four times in a year under NEP 2020 examination pattern and once in every semester for post graduate courses. Apart from internal assessment, all other examinations are conducted as per the guidelines and schedule of University.

The papers are set and evaluated by the faculty. These marks are sent to the University through online mode. In addition to this, the following genres are adopted for CCE:

1. Assignment.

2. Classroom teaching

3 power point presentation

4Objective questions

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1033

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates Moral Values and environment awareness education thorough its Foundation Course which is compulsory for every student to opt for. Some of the details are as follows:

Hindi, English and Urdu literature syllabus covers human values/moral values and deals directly with human values through

poems, articles, short stories, novels, biographies and plays. The papers like communication skills, business organization and communication and public relation help to develop professional ethics one special paper under foundation course titled environmental study is very much helpful to make the students aware of environmental Sustainability under I year, II year and III Year syllabus for all students of Botany and Zoology students learn about Conservation of Animals and plants.

Gender Values Economics is covered under the syllabus of Sociology and a details study of human rights is a part of political science subject taught in the institution.

The institute conducts various programs related to Human Rights to provide awareness among students like Voters Day Program, Voter's Awareness Rallies, Pledges, Swachha Bharat Abhiyan related activities, Health Awareness programs, Tree plantation and Celebration of national festivals.

Environmental education is imparted them in general through the teaching and working environment of the college and also as another measure in the II Year foundation course it has been made a compulsory subject to be taught and examined. Workshops are organized and teacher also spread awareness during their classes.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

536

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://ggcsehore.in/page.php?pid=311
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://ggcsehore.in/page.php?pid=311

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

731

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

730

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the time of inception into the program students enrolled in various disciplines are identified as slow and bright learners based on their 12th class marks.

The continuous and comprehensive evaluation test conducted by the teachers or each department helps in identifying the slow and advanced learners.

Special guidance sessions or extra classes are conducted to bridge the knowledge gap between the slow and the advanced learners.

The tutors provide academic, personal and psychological support to the students. Advanced learners are encouraged to study Recommended Readings listed in each syllabus.

There is a carrier guidance cell which provides professional counseling; mentoring and academic advice to the slow and advanced learners.

Extra classes, remedial classes are conducted for slow learners and the bright students are encouraged to give lectures/class teaching on topics of their choice. This practice helps the slow learners to improve subject knowledge and helps them to hold the peers. teaching staff is available after classes too thus students are welcome to ask their doubts even after the class time.

The teachers conduct group discussions, extra-curricular activities, debates, quizzes and seminars in their subjects and the slow and bright students are encouraged to take active part in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1903	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

Teachers adopt student centric methods like experiential learning, participative learning, problem solving methodologies etc to enhance the development of students. Practical conducted by science faculty, Commerce faculty and home science department provides experimental learning. The various departments of the institute organize industrial visits as well as field visits/educational tours as a part of experiential learning.

Department of Botany uses various seeds and saplings in experiments which satisfies the curiosity of the students. Physics and chemistry help involve systemic practical work whereas history gives an experience through its visits to various places of historical importance. ICT enabled teaching is adopted by all teachers. Teaching learning process is enhanced through different techniques such as group discussion, debates, quiz competitions, projects, poster presentations and seminars. Teachers arrange group discussions on several subjects so as to make the students to think wide and actively participate in the discussion. Students express their views freely and frankly on a given topic. Debates are arranged on many contemporary topics. It provides a platform to the students to express their opinions freely and convince the opponent with their studious remarks. Thus, technical education is justified with practical knowledge.

students are given projects in groups in order to teach them team work and leadership skills. Various events and activities organised in the institution are allotted to students to make all arrangements and prepare reports under the guidance of their teachers. various awareness programs, rallies and camps are organised for students which helps to build a better learning experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT enabled facilities of the institute boost up the effective teaching-learning process. Our teachers prepared ICT based teaching material viz e-contents., PPTs, and tests through ICT

tools and for their content delivery. Teachers use google meet for conducting online lectures. During the Covid-19 Pandemic situation all the faculty members adopted modern teaching aids such as Google classroom for sharing subject related study materials also Google form is used for conducting online tests. The practice is still going on. Class room discussion in various topics is done with ICT Enabled tools. We have well developed ICT environment which includes Wi-Fi enabled class rooms with projector, Labs, Smart Class rooms, interactive smart boards etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institute organizes different conferences, webinar, guest lecture and quiz competition through the use of ICT some of them are as follows

College organized online national Webinar on entrepreneurship.

Live telecast of Various programs of national level is shown to the students with ICT tools

Teachers have their YouTube channels where they post videos for helping students.

Google classroom is created by almost all the teachers and they upload relent learning material on it also assignments are given through this.

All the presentations and informative sessions are organised with the interactive smart boards available in the college to disseminate the information more effectively.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

261

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in advance. The principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through class tests, group discussion, Unit Tests, Assignments Submission, poster presentation, project work and Seminars Presentation etc. Tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. Personal guidance is given to the poor performing the students after their assessment. Answer copies are displayed in the class so that students can see their evaluation. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. If any student gets absent due to some reasons, he is guided to fulfil the application related formalities and retest is conducted for them. Every faculty member conducts internal assessment as per the time table provided by the examination cell and also send the internal marks to the concerning university within the stipulated time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized mechanism for Redressal of examination related grievances. The student can approach the Teachers, College Examination Officer and Principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance. Examination committee is functional in institute which handles issue related to examinations. The committee consists of the principal, who is the chairman and includes the college examination officer and selected faculty members. Any grievances or issues raised by any stakeholder are brought before this committee, discussed and solved in a transparent and timely manner. The solution or the information regarding the grievance is delivered to him/her as soon as possible.

Examination committee itself looks after the complaints or grievances related to formative tests and summative examination. The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism. The principal and in charge of faculty keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee.

Grievances related internal marks left blank or wrong posted by the university are forwarded to the University Grievances Committee. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. The students are notified about the same in due course. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list,

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programmes offered by the college are communicated to students in different ways as:

a) Institutional website: Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are displayed on the college website at www.ggcsehore.in for all programmes offered by the college.

b) Meetings: At beginning of academic year, the head of the department explains COs, POs and PSOs of the courses to the departmental staff.

c) In Classroom: The respective subject teacher communicates the COs of their respective subjects to the students at the beginning of academic year. Syllabus of each paper containing Cos is shared with students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College being an affiliated college focuses on curriculum enrichment and execution rather than curriculum planning and development. College prescribes and monitors the teaching methodologies required for the attainment of course outcome of different programmes. Teaching methods are planned and guided in such a framework that include: lectures supported by group tutorial work; field-based learning; the use of prescribed textbooks and e-learning resources and other self-study materials;

some of which may be team-based; and internship and visits to field sites etc. Progress towards achievement of learning outcomes is assessed by internal examination, semester/ annual examination and practical examination. Results are analysed every year for all the axis, and communicated to teachers and they are suggested about the improvements if required for the attainment of course outcomes of programme. The subject teacher carefully maintains the records of the performance of each student. The course outcome of each student is measured both in relation to the specific components of the course and the totality of the course towards the end of the course. The performance of the students is evaluated through internal examinations in various ways like assignments, class tests, tutorials, class activities, departmental activities and practical.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

609

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.ggcsehare.in/page.php?pid=311>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

36.32901

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Various activities are organized by the college from time to time for the all round development of the students, which help in improving the cultural, academic talent of the girl students along with mental development. For intellectual development in the college seminars, workshops, guest lectures, webinars, entrepreneurship program, training program, lecture on placement opportunities, Trade Fair, etc. are organized.

A part from this, programs are organized for development in the cultural field, so that the girl students can enhance their inner talent.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

various schemes like NSS, ECo Clum, Vivekannad Career Guidance Cell, Awareness cells are formed in the college, which work on sensitive issues of the society, programs are organized by these committees to make students and society aware, Programs are organized for awareness, like street plays, rallies, rangoli, speeches, debate competitions. These competitions awaken the feeling of fearlessness and independence in the students. The programs organized by these bring out the talent within the students which makes their life easier. The collegeworks with society to raise awareness about burning issues. The college lends the necessary impetus to the activities intended for social welfare through various programs wherein the students utilizing their knowledge find solutions to community problems. Activities are organised regarding ,Health Awareness, Environment Protection, Traffic Awareness, Swachha Bharat Mission, Fundamental Rights and Duties Awareness, Philanthropic Activities, Adoption of a Local Village, etc. On World Environment Day, the students embark on rallies with placards chanting slogans on environmental protection. Yoga training and meditation sessions are conducted to facilitate mental health. Voter awareness rallies are also organized by the students of the college to spread awareness about voting rights.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

114

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate academic infrastructure which supports all of its faculties. the institute is spread over campus area of

6.1acre and built up area 34000 Square meters.

The college has smart class rooms and internet facilities for teaching and learning. Computer, LCD projector and Audio visual Aids are also available. Library of the college also enriches its reference books and text books for the students. All class rooms are well equipped with basic teaching facilities. The college is having one computer lab, four science labs, one home science lab.

For Co-curricular activities the institution has a common stage and open ground with sitting capacity more than 200 students. One multipurpose sports building is also available for students.

- Library: The library is having more than 27000 books and reference books for consultation of students and faculty members. Students and Faculty are taking benefits of E-Library in College. They are having account on N-List through which they get benefit of searching books and journals.
- Environmental friendly atmosphere with large space for garden is also available.
- Principal Room = 01
- Girls Hostel
- IQAC Cell- To perform the routine departmental progress & IQAC Activities
- Career Counseling & Placement Cell - Help the student to groom their personality and enhance their skill and choosing their career and coordinates with employer for placement
- Office & Departmental Rooms are available.
- Proper sanitation facility is available at ground and at the

first floor of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities and sports activities are well knit in the frame work of college as these are considered as one of the most important pillars for the personality development of students. College has indoor and outdoor sports facilities which houses Gymnasium, There is a multipurpose sports hall in the collegewith facilities ofYoga hall and Indoor games like Table Tennis, Chess, Carom and Badminton. College has Basketball, khokho, kabbadi playgrounds. For athletics college uses stadium as it situated in the close proximity of the college. Wrestling, Kabaddi, Judo, Badminton, Chess, Table Tennis are being played as indoor games. Except these there is facility of gymnasium for girls. Khokho, volleyball, athletics etc. are being played as outdoor games.Students regularly participate in inter college sports activities throughout the year under the supervision of sports teacher. Cultural activities are organized in the common open area that is well ventilated and covered.Cultural events like youth festival and annual function are organized in open air mode. students organise freshers and farewell parties too in the open stage are available in the college it has a large seating capacity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

35.64654

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software - Soul is integrated library management software designed and developed by the inflibnet. It is user friendly software

Nature of automation (fully or partially) - Partially Version - 2.0 Year of Automation - 2016

In the library 12computers with 4 Mbps leased line, and Power backup facilities are available.

Students identification cards are prepared with unique barcode and the same are scanned to issue books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.67179

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our entire college campus is equipped with WiFi facility, CCTV cameras are also installed in every class room and lobbies. To keep the teaching-learning and administrative functioning in line with the demands of the institute, the institute keeps updating its IT facilities including WiFi frequently. The college has internet connectivity of RAILTEL and JIO broadband connection. All departments are equipped with latest computers and internet. Whenever some updation is required then the concerned department gives application to the head of the institution and it is solved with the help of janbhagidari fund..Institution has an effective IT Infrastructure with internet Bandwidth of 200 mbps right now college updates its IT infrastructure regularly. The IT infrastructure is used by the local administration also while election training and other work thus we help organise administrative processes also. We have about 66 computers in the college that are being used for teaching, learning, financial and administrative purposes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.58

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college provides physical, academic and sports facilities as science laboratories, library, computer laboratory, home science laboratory, sports hall, open gym, gymnasium hall etc. for the all-round development of students. Their proper utilisation is monitored by teachers. at Library a record is kept about the footfall of Students and teachers those who are availing the internet facilities in the library are also reacorded, and there are certain rules for issuing books to students which are mandatory to be followed by every student, Books and stationery are being made available for ST and SC students. All the sports equipment and grounds are always maintained through janbhagidari funds to keep them in good condition. Sports office makes sure that throughout the year activites are organised as per the calander provided by the Department of Higher Education MP and the concerning University. According to the calanderany student can participate in these activities without compromising withtheir

studies. Academic Block, Girls Hostel, Laboratories, Girls Common Room and Staff Common Room are regularly cleaned and repaired on priority basis. Water coolers have been arranged on each floor for the students so that drinking water can be provided to them. All the facilities are monitored from time to time by the college administration.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2622

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

04

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	http://www.ggcsehore.in/page.php?pid=146
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

70

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

70

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

119

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students play very important role in various cultural, academic co-curricular and extracurricular activities organized during the academic year. From last few years students council elections could not take place due to unavailability of instructions from the department of higher education M.P. Bhopal. But this does not affect the involvement of students in the routine procedure of the institution. The college committee prepared by the head of the institution does involve the names of students in each of them. Some students are voluntarily involved and some are selected on the basis of their performance in various areas like academics, curricular and extracurricular activities. Activities help students develop problem solving reasoning, critical thinking, creative thinking, communication and collaborative abilities. They involve themselves in activities of college i.e. celebration of important days, awareness campaign etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

361

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association plays a vital role in institutes & development. Having an alumni association helps the university in many ways, first of all it helps in enhancing the brand and reputation of the college. In our college alumni association is working from 2016. Main objective of the association is to bridge the gap between the college & alumni. They have been responsible for keeping complete track of alumni with their details, inform about the current changes & achievements of the institute.

Alumni association meetings take place twice a year where decisions like future plans are discussed in the meeting. Along with the association meeting annual alumni meet is also organized at the institute level every year. During the interaction alumni have highlighted the importance of current trends in the market & guided the students about the career opportunities in different fields.

They also shared their personal experiences with students. Alumni fund is collected by all the students @RS . 50 per students and the same is used as per the decisions taken in the meetings of the Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution and the regular functioning of the college is in accordance with the same. At the beginning of the every academic year, different committees are formed and entrusted with responsibilities of various activities for smooth functioning of the College. Meetings of IQAC and Staff council are arranged from time to time. The Principal, by conducting the meetings, monitors the teaching-learning process. Also the monthly attendance and daily dairy of the teachers are checked by the principal. Besides, the teachers follow the instructions given by the University and the department of higher education Madhya Pradesh Bhopal. Under the Chairmanship of the Principal, the Executive Council and Academic Council, along with the supportive hands of the IQAC, works for the fulfillment of a holistic approach to education. The institution aims to go beyond core academics and works hard to tap the physical, social, intellectual, emotional, artistic, creative as well as spiritual potential of the learner. The Committee analyzes the matters such as planning accurately for future, deploying all resources for execution, monitoring the entire process etc.

we are targeted to provide qualitative education, research facilities and also to utilize education for developing and empowering students as responsible citizen in order to make them active participants of the developing and decision making activities of society.

File Description	Documents
Paste link for additional information	http://www.ggcsehore.in/notices/e2a8ba91d42158e2d1f35f79760e0667.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In accordance with the policy of decentralization adopted by the institute both teaching and nonteaching members are adequately represented in the all committees of the college and their opinions are sought in making and implementation of different policies. All committee meet on a regular basis and help to formulate and implement the strategic plans of the institution. The responsibilities are defined and communicated through face to face Meetings with the non-teaching staff members of the college as well as by notifications. To give some examples showing practice of decentralization and participative management in the institution may be found under the admission committee, Purchase committee, IQAC, Finance committee, Management committee, etc. As per the academic calender it is taken care of that all the academic, administrative, curricular and extra curricular acvities are organied.

The IQAC has also initiaed some MoUs with near by educational institutions and have organised student tours with the help of their resources in order to help studetns regarding their higher studies. Students are benefited by various schemes and scholarships. As a case study disbursal of scholarships is one of the most cumbersome and diligent task, executed by the college administration. College students get Scholarships/ awards or benefits under one or the other schemes which includes Post Matric SC, ST, OBC, Gaon ki Beti, Pratibha Kiran(Protsahan Rashi Yojana), Awaas Yojna, , Central Sector, etc.

The Janbhagidari Samiti is also an important element of college administration which executes participative management by ensuring people's participation through a bottom-up approach..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of the institution is effectively deployed as it is made with the concern of all the stakeholders of the institution. It includes introduction of new courses at UG and PG level, environmental and social awareness activities and audits, increase facilities of research and publication by the faculty members etc. The feedback on curriculum is also strengthened this year and feedback is taken from all the stakeholders for this. New Smart rooms are prepared with the help of funding from the department of higher education M.p.bhopal under their World Bank Project and the technology integration in teaching learning has been very effectively deployed.

The institution has successfully organized 7 workshops on different topics for the help of students. 6 workshops were targeted to preparation of question bank for six subjects through these an effort was made to help students understand appearing in an OMR based examination. The faculty members received the training for E-content development and they developed E-Content and study material for the final year UG students to help them to better understand their curricular. The institute participated in AISHE and conducted AAA during the year.

Our actions are focused on Innovative Teaching methodologies, Systematic procedure for conducting examinations, Rich library with reference books, Journal and News paper. Regular meetings, feedback collection and redressal of grievances of human resources. Formation of committees for proper admission, verification and guidance of the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Since the college is a State Government institution functioning under the Department of Higher Education, Govt. of M.P. it is governed by the government's statutes and policies framed from time to time. Under the Principal various committees comprising faculty members and administrative staff are involved in planning and implementation of academic as well as developmental activities. An optimum level of decentralization through departmental systems and participative decision-making process is in practice.

Administrative setup, functions of various bodies, service rules, procedures, recruitment, and promotional policies are followed as prescribed by the Department of Higher Education Madhya Pradesh Bhopal. The college has Prevention Of Sexual Harassment Committee, Anti-ragging committee, Internal Complaint Committee and Disciplinary Committee for timely redressal of the student and the faculty grievances.

Student's suggestion Box - The student can put their complaints in written form in the boxes kept at different locations on the campus. The boxes are opened periodically and the authorities take necessary actions.

A parallel management body also functions in the college viz., Janbhagidari Samiti, which is a statutory body and is entrusted with and empowered to take final decisions on the utilization of funds collected from students in the form of fees for self-financing courses. The chairman of the Janbhagidari Samiti is nominated by the State Government and the members constitute people from all walks of life viz., educationists, industrialists, administrative personnel, members from peer group etc. The Principal is the Secretary of the Janbhagidari Samiti.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College works effectively towards the overall development of teaching and non- teaching staff and for the progress of the college. The college offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency. As an state government institution all the welfare measures provided by the state government are implemented. The following welfare schemes are available in the college for teaching and non- teaching staff:

1. Medical Reimbursement Facility
2. GPF / EPF facility
3. Gratuity to all regular staff.
4. House Rent allowance.

5. Leave encashment facility at the time of retirement.
6. Pension benefits for all employees appointed as on 31.12.2004 and NPS for all regular employees appointed on or after 01.01.2005.
7. Refundable/Non-refundable PF withdrawals to all regular staff.
8. Group Insurance Scheme for all regular staff.
- .9 Uniform allowance to all regular Class IV employees.
11. 45 days of summer vacation or 30 days Earned Leave,
- 13 CL, and 10 Commuted full pay Leave per annum.
12. 6 months maternity leave for women.
13. 730 days child care leave for women in the whole career, but restricted to 90 days in a year.
14. Two years of Study Leave for the faculties in the whole career. 1
5. Paid Academic Leave for attending Faculty Empowerment Programmes like Refresher Courses, Orientation Programmes, FDPs, Academic Conferences, Seminars and Workshops, Ph. D. Viva-voce etc.
16. Time-bound gradations and promotions for Faculties, Librarians, Sports Officers, and other non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College follows appraisal system as approved by Department of Higher Education, Govt. of M. P. for all the teaching staff and non-teaching staff. Appraisal system is performance based on PBAS format issued by UGC is used. Self-assessment Report has two parts - Part A for general Information whereas Part Bis Academic Performance Indicator with 3 categories 1. Teaching Learning and Evaluation based activities 2. Co-curricular Extension and Professional development 3. Research Publication and academic Contribution related activities

. The modus operandi of the format is as follows:

1. The self-appraisal form is provided by the IQAC to all the faculty members and also to non teaching staff then itis filled by the employee in detail.
2. IQAC constituted by the principal verifies the PBAS form submitted by the teachers. It is Verified by the IQAC Coordinator. After verification of appraisal form the principal of the college reports to the assessing officer
3. Endorsed by the Head of the Institution (Principal) and is forwarded to the Additional Director, HE.
4. Ratified by the Additional Director and is forwarded to the Commissioner, HE.
5. The Commissioner finally approves the recommendations of the appraisers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution has process for financial audits. Financial audit is a three layered mechanism.

Internal audit (around the year)

External Audit (Every year on the closing of financial year)

Audit by Accountant General of M.P. (AGMP Gwalior)

College has a cash book inspecting committee comprising of the teachers of commerce/economics/mathsfaculty. IT conducts the internal audit and submit report to the principal. It ensures compliance with laws and regulations and suggest6 accounting procedure.Principal of the college himself verifies all the entries while putting his signatures on the cash book.

External Audit. (Every year on the closing of financial year): External audit is conducted once in every year after the completion of financial year by the Chartered accountant appointed by the Principal..External audits are conducted for Janabhagidari Nidhi, Local Fund, Govt. funds and grants received for specific purposes.Audit by Accountant General of M.P. (AGMP Gwalior) (Once in 3/5 years): Accountant General of M.P conducts audit as per audit mandate laid down.The points in audit report recommended with corrective measures are given sometimes which are clarified by the institution withing the stipulated time..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There are the various sources of fund-flow in the college for various fields of expenditure.

There are Plan funds for specific purposes and projects and non-plan funds for regular, recurring expenditure, which are:

1. State Government: 1. NonPlan - From the State Exchequer for salaries, allowances, and other recurring expenditures which are drawn from Global Budget through treasury transactions. 2. Plan - (a) State Exchequer - for specific projects like buildings, and other learning infrastructure development.

under Madhya pradesh Quality inhancement Programin Collaboration with World Bank-For Infrastructure Development.

Janbhagidari fund

1. Non-Plan - From fees collected from Self Financing Programmes - Utilized for salaries of teaching for the self financing Courses, and other related expenses.

2. Plan - Development Fees collected from students - Utilized for infrastructure development.

Institute deploys approved budget for academic and administrative

expenses. The purchase process is initiated by inviting quotations, scrutinizing it and placing the purchase orders. As per the terms and conditions placed in the purchase order, the purchased goods are checked and verified. The payment is released after this process. Transparency is maintained in all the financial transactions through vouchers and bills paid through bank. The purchase procedure for the grants received from the various funding agencies monitored by the head of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1.As part of the ICT facility enhancement, the IQAC has taken initiative and made the entire campus WiFi enabled to facilitate the students to visit the college website and remote access to various libraries.

2 .IQAC has taken good initiative and done active follow up in implementing NEP and removing the teething trouble of the new academic patterns implemented through NEP, particularly in the areas of field projects, projects related to vocational courses etc.

3 .IQAC has taken initiative in training the faculties for E-Content development so that in addition to classroom teaching.

4.Academic and Administrative Audit has been completed by the IQAC for the year 2021-22.

5.Filing of AQAR has been regularized and being submitted well on time.

6 IQAC encourage to all Faculty Members to actively participate in Various Orientation Program, Refresher Course and Short term Courses for Academic Progress.

7., IQAC make sure that theSchedule of Azadi ka Amrit mahotsava and Organise Various activities like Seminar, Lecture series,

Essay Competitions, Rangoli etc

8. Awareness Program for Aspects of NEP-2020 Conducted by IQAC for Students, non- Teaching Staff as well as Parents of the students.98 IQAC organised SHRI ANNA MAHOTSAVA and organised various events to spread awareness regarding the same

9 IQAC in order to help students face the academic pressure unde the new scheme organised 6 workshops for their foundation level courseswith the help of World Bank Project 10. organised industrial/cultural tours for the students.

11Collection and analysis of feedback from all stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution arranges its staff council meetings and IQAC takes active part in it with the analysis of process, structure and also the methodologies of operations the result of various departments are discussed and the members suggests way to improve the same like a proper follow up of teaching planner is practices also the arrangement of extra classes are done.

The College reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals through IQAC. The standard method of teaching, learning and evaluation which are proven over the year are being followed. The lesson plan is prepared by the faculty member for all subjects they teach in that particular semester. The institute monitors the performance of the students regularly. It has specified procedure to collect and analyses data on student learning outcomes like internal assessments, assignments, seminars, tutorials, regular classtests, group discussion, field/ industrial visit, project work etc. The faculties provide question banks and lecture notes of various subject to the students. The institute maintains an effective internal examination and evaluation system. The IQAC invites the data of student progression from all the departments

and also encourage the faculty to use innovative teaching methodologies in their class room and motivate the students to give class presentations to make them confident public speakers. Also it Organise seminars and lecture-series on syllabus topics and other topics of relevance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://ggcsehare.in/page.php?pid=311
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ensuring gender equity remains at the core of our agenda. To abide by equity principle & eradicate gender-based exclusion & prejudice in most diverse spheres of community & personal life, following activities were conducted.

Self-defense training was conducted for students. An awareness program on the use of sanitary napkins and personal hygiene was organized & students were motivated to follow personal hygiene.

For the personal and professional development, and stress management of students, college has organized workshops, Seminars, Day Camps & counseling sessions. Several students and staff members attended the workshop and took advantage of the discussion.

We have anti ragging and prevention of sexual harassment cell under which many programs were organized from time to time related with women empowerment, gender sensitisation. Under the aegis of NSS, competitions have been organized imparting messages of gender equity.

Institute has totally secured & protected 60 seater hostel in the campus equipped with sanitary pad dispensers & other necessary facilities.

Institution has recognized the need for special personal space for female students, and has provided a separate room for the purpose. Girls Common Room is present in all the three blocks of college premises with basic amenities. . The institute is continuously working towards the promotion of gender equity in college campus through Counseling, Medical Facility, timely trainings, awareness rallies, street plays & Zero tolerance policy towards verbal, Physical & any other kind of harassment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.ggcsehore.in/page.php?pid=146

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is a general college and has a clean environment. The waste collected in these dustbins is then collected by the local municipality which carries out its disposal and recycling according. We believe in Reduce, Reuse and Recycle .

The liquid waste produced in college is laid out using a drain pipe which connects to the underground sewer canal at the local municipality. The liquid wastes generated in the chemistry laboratory are disposed of properly.

Solid Waste Management: For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places on the campus and in laboratories. For proper disposal of raw glass material and raw papers (Raddi) college has a proper system. we are firm to make proper use of papers and committed to reuse one side papers for rough use.

Liquid Waste Management: Practical labs like Chemistry, Botany, Zoology have taken measures to ensure that all the chemicals are diluted before discarding in wash basin. Glassware used in the laboratory is washed and rinsed with least quantity of water and placed in the liquid waste container.

E-waste Management: . If any electronic devices malfunction occurs we repair them by the professional technicians. We always try to take maximum utility out of every device that we have in our college. The cartridge of laser printer is refilled outside the college campus UPS batteries are recharged / repaired/ exchanged by the suppliers. Waste compact disk is used by the students for decoration and participation in competitions

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has a free and harmonious environment for all students

irrespective of their gender, religion, caste, linguistic background, community and socio-economic status. The admissions are centralized and on the basis of merit through a transparent digital software. Within the campus also all academic activities and welfare schemes are done on the basis of eligibility based on the criteria prescribed by the government from time to time. The college instituted the uniform dress code system with a view to remove the socio-economic differentiations among students within the campus.

Many welfare schemes like Pratibha Kiran, Gaon Ki Beti and Central Sector Scholarships that are functional in the college are purely based on the academic merit of the students, and provide support to the needy, further the books are distributed to the economically backward students. Various committees are established annually to take care of the above mentioned institutional activities.

Youth Festival & Annual College Festival is also organised and student actively participated in all cultural activities. Activities were aimed at National integration wherein students presented Dance, Songs & languages of various states as performances. Quami Ekta Week celebration is organised for communal harmony & goodwill. National unity day, birth anniversary of Sardar Patel is celebrated to maintain integrity & brotherhood.

Under the banner of Azadi ka amrit Mahotsav, competitions as Debate, Essay writing, Poster making etc. have been organised & students have created awareness amongst community via rally, slogan recitation etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To inculcate the warmth of nationalism & responsibility towards nation, all national festivals, days & also the birth & death anniversary of freedom fighters have been celebrated in the college. Students are made aware & sensitised towards

constitutional values.

Daily recital of National Anthem, Commemorating national days, remembering Fundamental rights & duties & focused activities on incorporation of Directive Principles of State Policy in practice has been at core of college.

Visit to national heritage sites like The Mahakal Lok Ujjain, Puspagiri tirth, Sanchi Udaygiri caves and state parliament etc had been carried out. They are also made aware of the importance of being patriotic and of nation-building. The students are also motivated through lectures and other initiatives like Swachhata Abhiyan Pakhawada (Cleanliness Campaign Fortnight) in the campus. The NSS unit of the college organizes voters' list updation programme for the students in order to encourage them to exercise their franchise. Students of the college are also trained to control traffic on the road in order to help the local traffic police during special events and gatherings. The Political Science department has been constantly and actively involved to educate and update the students and staff on Indian constitution, civil procedures, human rights, police working system, etc. Various supportive activities such as extension lectures, organisation of camps for issuing Driving license, Voter IDs and competitions for students were carried out throughout the year. Masses of community had been sensitised extensively about human rights & importance of voting and their duties as citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.ggcsehore.in/page.php?pid=146
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

B. Any 3 of the above

4. Annual awareness

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national festivals like the Independence Day, the Republic Day, Gandhi Jayanti, Swami Vivekananda Jayanti, Hindi Divas, International Women's Day, NSS Day, NCC Day, International Environment Day, World Ocean Day, etc. so that the students become aware of the importance of these festivals and days. Creating sense of national responsibility amongst the students is the sole purpose behind their celebrations.

In our Institute during session 2022- 2023, Youth Day :- 12, January National voter awareness program :- 25th January, 26 January Republic Day, Women's Day :- 08 March, Shaheed Divas, Yoga Day :- 21 June, Drug Abuse Day:- 26, June, 15 August Independence Day, Teachers day :- 5, September, Ozone Day:- 16 september, NSS day :- 24 September, .National Unity day:-31st October, MP sthapna Divas :- 1November, World aids day:-1st December, Armed forces Flag Day :- 7, December, Veer Bal Diwas etc were celebrated.

Azadi ka amrit Mahotsav, Van Mahotsav, Annual Festival were actively celebrated in the institute. In the Youth Festival celebrations debates, songs, speech, rangoli competition are organized. Eminent personalities & social workers are invited on such occasions. We also organize in house competitions among the students on various topics and encourage students to participate in such competitions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE NO. 1 (Learning through Practical Exposure knowledge reception with expert guidance)

Departments of Institute conducted EXPOSURE VISITS to various places of academic importance which were supplemented with the Heritage Walk to historical places under which students were made to visit Places of national & International Importance. Students developed understanding towards the working of machinery of Government via Visit to State Parliament (Vidhan Sabha), Industrial mechanism by visits to Factories & were acquainted with historical knowledge by Museum Visits. Department wise visit details are attached. IQAC cell with the financial assistance of MPHEQIP took a step ahead to conduct a series of expert lectures emphasising on the newly introcued courses in NEP-2020 as Entrepreneurship, Yoga, English & Hindi etc. To create ease of exam handling with OMR & online CBT mode, students belonging to socially backward zone were targetted and trained. These lecture series made students proficient in the arenas set for improvement.

.BEST PRACTICE NO. 2

1. Title: Promoting patriotism harmony & Principle enshrined in constitutional of India.

2.Objectives: To secures the primary objective of ensuring social, economic & political development along with higher education by imparting human values like harmony & integrity.

3.Context :Amongst the recent scenario, due to unemployment & social & economic differences has increased intolerance which should be discouraged.

4.Practice:various flagship programs and activities were organizedto promote harmony among students and develop nationality.

5.Evidence :Increased Harmony among the students and Students actively participated tospread awareness about voting rights through various activities like campaigns etc.

File Description	Documents
Best practices in the Institutional website	http://ggcsehore.in/page.php?pid=250
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

OURvision of empowering women students coming from a very diverse social background.Majority of the students come from a very diverse social background..

The college shapes the learners into better citizens enriched with self confidence, perseverance, patriotism and humanity. It imparts holistic education and develops women folk as women leaders.

GGCS as a family has been vigorously following our mission and it has produced result by way of placement to many of our students in various areas. We have also succeeded in inculcating the spirit of national consciousness and to strengthen the spirit of service and sacrifice among our young generation. Many of our students who have graduated from this college are academically enriched to be employed in many reputed schools asteachers. Some of them are appointed in government and private sector. Some have taken up the profession of Beauticians and Tailoring.We have been able to develop a sensitive and responsible youth force that has social commitments towards the larger section of the society. We are proud that our vision to utilize local demand with valuable human resource produced by this institute has borne fruit in creating a pool of environment conscious, sociallyresponsible citizens who remain spiritually bonded to the college throughout their life. This is a unique attribute distinctive to Government Girls College

Sehore. The institution has played a significant role in spread voting awareness through its activites with local administration

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College ensures effective curriculum delivery through a well planned and documented process. The academic Calendar specifies suitable available dates for significant academic and other activities. IQAC also encourages the staff to timely update and display their teaching planners on the notice boards.

The staff is made aware of the updates in the syllabus by circulars and are instructed to adhere to it by the head of the institute. With implementation of NEP 2020 the college has organized various meetings cum training workshop for staff and students to inform them about the policy and available choices under the policy.

The course content of the syllabus is normally distributed into five units for each subject per semester/year wise. It is ensured that teachers move from easy to difficult, familiar to unfamiliar and at a pace that is easy for learners to maintain their interest.

Teachers are also instructed to maintain a daily diary for the details of the topics covered under their daily lecture, special teaching method adopted by them. The academic diary is monitored by the concerned Head of Departments and the Principal of the college.

The college has a time table committee which prepares time table for classes as well as extra curricular activities to be conducted

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute conducts lectures, practical and Internal examination as per the academic calendar and timetable. The academic calendar specifies suitable dates for curricular, Cocurricular activities, various Committee events and conduct of Continuous Internal Evaluation. Teaching diary is maintained by every teacher which includes course wise teaching plan, record of lectures conducted, tutorials, practical and curricular, Cocurricular activities. The institute forms various committees to conduct curricular and co-curricular activities planned in academic calendar. The academic committee monitors the activities conducted by various departments and committees.

We are governed by the department of Higher Education MP Bhopal and affiliated to the Barakatullah University Bhopal. We get the academic calendar by them for admission, examination and other activities. We strictly follow the instructions and notifications provided by the University. The institutions make sure to prepare Teaching planner, daily dairy of teachers and also give a proper follow up for the university time table for the conduct of examination. The conduct of continuous internal evaluation is done four times in a year under NEP 2020 examination pattern and once in every semester for post graduate courses. Apart from internal assessment, all other examinations are conducted as per the guidelines and schedule of University.

The papers are set and evaluated by the faculty. These marks are sent to the University through online mode. In addition to this, the following genres are adopted for CCE:

1. Assignment.
2. Classroom teaching
- 3 power point prasentation
- 4Objective questions

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**19**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**1033**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institute integrates Moral Values and environment awareness education thorough its Foundation Course which is compulsory for every student to opt for. Some of the details are as follows:

Hindi, English and Urdu literature syllabus covers human values/moral values and deals directly with human values through poems, articles, short stories, novels, biographies and plays. The papers like communication skills, business organization and communication and public relation help to develops professional ethics one special paper under foundation course titled environmental study is very much helpful to make the students aware of environmental Sustainability under I year, II year and III Year syllabus for all students of Botany and Zoology students learn about Conservation of Animals and plants.

Gender Values Economics is covered under the syllabus of Sociology and a details study of human rights is a part of political science subject taught in the institution.

The institute conducts various programs related to Human Rights to provide awareness among students like Voters Day Program, Voter's Awareness Railies, Pledges, Swachha Bharat Abhiyan related activities, Health Awareness programs, Tree plantation and Celebration of national festivals.

Environmental education is imparted them in general through the teaching and working environment of the college and also as another measure in the II Year foundation course it has been made a compulsory subject to be taught and examined. Workshops are organized and teacher also spread awareness during their classes.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**536**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://ggcsehore.in/page.php?pid=311
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://ggcsehore.in/page.php?pid=311

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

2.1.1.1 - Number of students admitted during the year

731

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

730

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the time of inception into the program students enrolled in various disciplines are identified as slow and bright learners based on their 12th class marks.

The continuous and comprehensive evaluation test conducted by the teachers or each department helps in identifying the slow and advanced learners.

Special guidance sessions or extra classes are conducted to bridge the knowledge gap between the slow and the advanced learners.

The tutors provide academic, personal and psychological support to the students. Advanced learners are encouraged to study Recommended Readings listed in each syllabus.

There is a career guidance cell which provides professional counseling; mentoring and academic advice to the slow and advanced learners.

Extra classes, remedial classes are conducted for slow learners and the bright students are encouraged to give lectures/class teaching on topics of their choice. This practice helps the slow learners to improve subject knowledge and helps them to hold the peers. teaching staff is available after classes too thus students are welcome to ask their doubts even after the class time.

The teachers conduct group discussions, extra-curricular activities, debates, quizzes and seminars in their subjects and the slow and bright students are encouraged to take active part in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1903	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers adopt student centric methods like experiential learning, participative learning, problem solving methodologies etc to enhance the development of students. Practical conducted by science faculty, Commerce faculty and home science department provides experimental learning. The various departments of the institute organize industrial visits as well as field visits/educational tours as a part of experiential learning.

Department of Botany uses various seeds and saplings in experiments which satisfies the curiosity of the students. Physics and chemistry help involve systemic practical work

whereas history gives an experience through its visits to various places of historical importance. ICT enabled teaching is adopted by all teachers. Teaching learning process is enhanced through different techniques such as group discussion, debates, quiz competitions, projects, poster presentations and seminars. Teachers arrange group discussions on several subjects so as to make the students to think wide and actively participate in the discussion. Students express their views freely and frankly on a given topic. Debates are arranged on many contemporary topics. It provides a platform to the students to express their opinions freely and convince the opponent with their studious remarks. Thus, technical education is justified with practical knowledge.

students are given projects in groups in order to teach them team work and leadership skills. Various events and activities organised in the institution are allotted to students to make all arrangements and prepare reports under the guidance of their teachers. various awareness programs, rallies and camps are organised for students which helps to build a better learning experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT enabled facilities of the institute boost up the effective teaching-learning process. Our teachers prepared ICT based teaching material viz e-contents., PPTs, and tests through ICT tools and for their content delivery. Teachers use google meet for conducting online lectures. During the Covid-19 Pandemic situation all the faculty members adopted modern teaching aids such as Google classroom for sharing subject related study materials also Google form is used for conducting online tests. The practice is still going on. Class room discussion in various topics is done with ICT Enabled tools. We have well developed ICT environment which includes Wi-Fi enabled class rooms with projector, Labs, Smart Class rooms, interactive smart boards etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institute

organizes different conferences, webinar, guest lecture and quiz competition through the use of ICT some of them are as follows

College organized online national Webinar on entrepreneurship.

Live telecast of Various programs of national level is shown to the students with ICT tools

Teachers have their YouTube channels where they post videos for helping students.

Google classroom is created by almost all the teachers and they upload relent learning material on it also assignments are given through this.

All the presentations and informative sessions are organised with the interactive smart boards available in the college to disseminate the information more effectively.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year**24**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****14**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****261**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in advance. The principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through class tests, group discussion, Unit Tests, Assignments Submission, poster presentation, project work and Seminars Presentation etc. Tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. Personal guidance is given to the poor performing the students after their assessment. Answer copies are displayed in the class so that students can see their evaluation. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. If any student gets absent due to some reasons, he is guided to fulfil the application related formalities and retest is conducted for them. Every faculty member conducts internal assessment as per the time table provided by the examination cell and also send the internal marks to the concerning university within the stipulated time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a well-organized mechanism for Redressal of examination related grievances. The student can approach the Teachers, College Examination Officer and Principal to redress the examination related grievance as per the requirement and

jurisdiction of the grievance. Examination committee is functional in institute which handles issue related to examinations. The committee consists of the principal, who is the chairman and includes the college examination officer and selected faculty members. Any grievances or issues raised by any stakeholder are brought before this committee, discussed and solved in a transparent and timely manner. The solution or the information regarding the grievance is delivered to him/her as soon as possible.

Examination committee itself looks after the complaints or grievances related to formative tests and summative examination. The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism. The principal and in charge of faculty keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee.

Grievances related internal marks left blank or wrong posted by the university are forwarded to the University Grievances Committee. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. The students are notified about the same in due course. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list,

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programmes offered by the college are communicated to students in different ways as:

a) Institutional website: Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are displayed on the college website at www.ggcsehore.in for all programmes offered by the college.

b) Meetings: At beginning of academic year, the head of the department explains COs, POs and PSOs of the courses to the departmental staff.

c) In Classroom: The respective subject teacher communicates the COs of their respective subjects to the students at the beginning of academic year. Syllabus of each paper containing Cos is shared with students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College being an affiliated college focuses on curriculum enrichment and execution rather than curriculum planning and development. College prescribes and monitors the teaching methodologies required for the attainment of course outcome of different programmes. Teaching methods are planned and guided in such a framework that include: lectures supported by group tutorial work; field-based learning; the use of prescribed textbooks and e-learning resources and other self-study materials; some of which may be team-based; and internship and visits to field sites etc. Progress towards achievement of learning outcomes is assessed by internal examination, semester/ annual examination and practical examination. Results are analysed every year for all the axis, and communicated to teachers and they are suggested about the improvements if required for the attainment of course outcomes of programme. The subject teacher carefully maintains the records of the performance of each student. The course outcome of each student is measured both in relation to the specific components of the course and the totality of the course towards the end of the

course. The performance of the students is evaluated through internal examinations in various ways like assignments, class tests, tutorials, class activities, departmental activities and practical.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

609

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.ggcsehore.in/page.php?pid=311>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

36.32901

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Various activities are organized by the college from time to time for the all round development of the students, which help in improving the cultural, academic talent of the girl students along with mental development. For intellectual development in the college seminars, workshops, guest lectures, webinars, entrepreneurship program, training program, lecture on placement opportunities, Trade Fair, etc. are organized.

A part from this, programs are organized for development in the cultural field, so that the girl students can enhance their inner talent.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

various schems like NSS, ECo Clum, Vivekannad Career Guidance Cell, Awareness cellsare formed in the college, which work on

sensitive issues of the society, programs are organized by these committees to make students and society aware, Programs are organized for awareness, like street plays, rallies, rangoli, speeches, debate competitions. These competitions awaken the feeling of fearlessness and independence in the students. The programs organized by these bring out the talent within the students which makes their life easier. The collegeworks with society to raise awareness about burning issues. The college lends the necessary impetus to the activities intended for social welfare through various programs wherein the students utilizing their knowledge find solutions to community problems. Activities are organised regarding ,Health Awareness, Environment Protection, Traffic Awareness, Swachha Bharat Mission, Fundamental Rights and Duties Awareness, Philanthropic Activities, Adoption of a Local Village, etc. On World Environment Day, the students embark on rallies with placards chanting slogans on environmental protection. Yoga training and meditation sessions are conducted to facilitate mental health. Voter awareness rallies are also organized by the students of the college to spread awareness about voting rights.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

114

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate academic infrastructure which supports all of its faculties. the institute is spread over campus area of

6.1acre and built up area 34000 Square meters.

The college has smart class rooms and internet facilities for teaching and learning. Computer, LCD projector and Audio visual Aids are also available. Library of the college also enriches its reference books and text books for the students. All class rooms are well equipped with basic teaching facilities. The

college is having one computer lab, four science labs, one home science lab.

For Co-curricular activities the institution has a common stage and open ground with sitting capacity more than 200 students. One multipurpose sports building is also available for students.

- **Library:** The library is having more than 27000 books and reference books for consultation of students and faculty members. Students and Faculty are taking benefits of E-Library in College. They are having account on N-List through which they get benefit of searching books and journals.
- **Environmental friendly atmosphere** with large space for garden is also available.
- **Principal Room = 01**
- **Girls Hostel**
- **IQAC Cell-** To perform the routine departmental progress & IQAC Activities
- **Career Counseling & Placement Cell -** Help the student to groom their personality and enhance their skill and choosing their career and coordinates with employer for placement
- **Office & Departmental Rooms** are available.
- **Proper sanitation facility** is available at ground and at the first floor of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities and sports activities are well knit in the frame work of college as these are considered as one of the most important pillars for the personality development of

students. College has indoor and outdoor sports facilities which houses Gymnasium, There is a multipurpose sports hall in the collegewith facilities ofYoga hall and Indoor games like Table Tennis, Chess, Carom and Badminton. College has Basketball, khokho, kabbadi playgrounds. For athletics college uses stadium as it situated in the close proximity of the college. Wrestling, Kabaddi, Judo, Badminton, Chess, Table Tennis are being played as indoor games. Except these there is facility of gymnasium for girls. Khokho, volleyball, athletics etc. are being played as outdoor games.Students regularly participate in inter college sports activities throughout the year under the supervision of sports teacher. Cultural activities are organized in the common open area that is well ventilated and covered.Cultural events like youth festival and annual function are organized in open air mode. students organise freshers and farewell parties too in the open stage are available in the college it has a large seating capacity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

35.64654

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software - Soul is integrated library management software designed and developed by the inflibnet. It is user friendly software

Nature of automation (fully or partially) - Partially Version - 2.0 Year of Automation - 2016

In the library 12computers with 4 Mbps leased line, and Power backup facilities are available.

Students identification cards are prepared with unique barcode and the same are scanned to issue books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.67179

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our entire college campus is equipped with WiFi facility, CCTV cameras are also installed in every class room and lobbies. To keep the teaching-learning and administrative functioning in line with the demands of the institute, the institute keeps updating its IT facilities including WiFi frequently. The

college has internet connectivity of RAILTEL and JIO broadband connection. All departments are equipped with latest computers and internet. Whenever some updation is required then the concerned department gives application to the head of the institution and it is solved with the help of janbhagidari fund..Institution has an effective IT Infrastructure with internet Bandwidth of 200 mbps right now college updates its IT infrastructure regularly. The IT infrastructure is used by the local administration also while election training and other work thus we help organise administrative processes also. We have about 66 computers in the college that are being used for teaching, learning, financial and administrative purposes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.58

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college provides physical, academic and sports facilities as science laboratories, library, computer laboratory, home science laboratory, sports hall, open gym, gymnasium hall etc. for the all-round development of students. Their proper utilisation is monitored by teachers. At Library a record is kept about the footfall of Students and teachers those who are availing the internet facilities in the library are also recorded, and there are certain rules for issuing books to students which are mandatory to be followed by every student, Books and stationery are being made available for ST and SC students. All the sports equipment and grounds are always maintained through janbhagidari funds to keep them in good condition. Sports office makes sure that throughout the year activities are organised as per the calendar provided by the Department of Higher Education MP and the concerning University. According to the calendar any student can participate in these activities without compromising with their studies. Academic Block, Girls Hostel, Laboratories, Girls Common Room and Staff Common Room are regularly cleaned and repaired on priority basis. Water coolers have been arranged on each floor for the students so that drinking water can be provided to them. All the facilities are monitored from time to time by the college administration.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

2622

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

04

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and

B. 3 of the above

hygiene) ICT/computing skills	
File Description	Documents
Link to Institutional website	http://www.ggcsehore.in/page.php?pid=146
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
70	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
70	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

119

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students play very important role in various cultural, academic co-curricular and extracurricular activities organized during

the academic year. From last few years students council elections could not take place due to unavailability of instructions from the department of higher education M.P. Bhopal. But this does not affect the involvement of students in the routine procedure of the institution. The college committee prepared by the head of the institution does involve the names of students in each of them. Some students are voluntarily involved and some are selected on the basis of their performance in various areas like academics, curricular and extracurricular activities. Activities help students develop problem solving reasoning, critical thinking, creative thinking, communication and collaborative abilities. They involve themselves in activities of college i.e. celebration of important days, awareness campaign etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

361

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association plays a vital role in institutes & development. Having an alumni association helps the university in many ways, first of all it helps in enhancing the brand and reputation of the college. In our college alumni association is working from 2016. Main objective of the association is to bridge the gap between the college & alumni. They have been responsible for keeping complete track of alumni with their details, inform about the current changes & achievements of the institute.

Alumni association meeting takes place twice a year where decisions like future plans are discussed in the meeting. Along with the association meeting annual alumni meet is also organized at the institute level every year. During the interaction alumni have highlighted the importance of current trends in the market & guided the students about the career opportunities in different fields.

They also shared their personal experiences with students. Alumni fund is collected by all the students @RS . 50 per students and the same is used as per the decisions taken in the meetings of the Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution and the regular

functioning of the college is in accordance with the same. At the beginning of the every academic year, different committees are formed and entrusted with responsibilities of various activities for smooth functioning of the College. Meetings of IQAC and Staff council are arranged from time to time. The Principal, by conducting the meetings, monitors the teaching-learning process. Also the monthly attendance and daily dairy of the teachers are checked by the principal. Besides, the teachers follow the instructions given by the University and the department of higher education Madhya Pradesh Bhopal. Under the Chairmanship of the Principal, the Executive Council and Academic Council, along with the supportive hands of the IQAC, works for the fulfillment of a holistic approach to education. The institution aims to go beyond core academics and works hard to tap the physical, social, intellectual, emotional, artistic, creative as well as spiritual potential of the learner. The Committee analyzes the matters such as planning accurately for future, deploying all resources for execution, monitoring the entire process etc.

we are targeted to provide qualitative education, research facilities and also to utilize education for developing and empowering students as responsible citizen in order to make them active participants of the developing and decision making activities of society.

File Description	Documents
Paste link for additional information	http://www.ggcsehore.in/notices/e2a8ba91d42158e2d1f35f79760e0667.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In accordance with the policy of decentralization adopted by the institute both teaching and nonteaching members are adequately represented in the all committees of the college and their opinions are sought in making and implementation of different policies. All committee meet on a regular basis and help to formulate and implement the strategic plans of the institution. The responsibilities are defined and communicated

through face to face Meetings with the non-teaching staff members of the college as well as by notifications. To give some examples showing practice of decentralization and participative management in the institution may be found under the admission committee, Purchase committee, IQAC, Finance committee, Management committee, etc. As per the academic calender it is taken care of that all the academic, administrative, curricular and extra curricular acvities are organied.

The IQAC has also initiaed some MoUs with near by educational institutions and have organised student tours with the help of their resources in order to help studetns regarding their higher studies. Students are benefited by various schemes and scholarships. As a case study disbursal of scholarships is one of the most cumbersome and diligent task, executed by the college administration. College students get Scholarships/ awards or benefits under one or the other schemes which includes Post Matric SC, ST, OBC, Gaon ki Beti, Pratibha Kiran(Protsahan Rashi Yojana), Awaas Yojna, , Central Sector, etc.

The Janbhagidari Samiti is also an important element of college administration which executes participative management by ensuring people's participation through a bottom-up approach..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspectvie plan of the institution is effectively deployed as it is made with the concern of all the stakeholders of the institution. It includes introdction of new courses at UG and PG levell, enviornmental and social awareness activities and audits, increse facilities of research and publication by the faculty members etc.?????. The feedback on curriculam is also strengthen this year and feedback is taken from all the stakeholders for this. New Smart rooms are prepared with the help of funding from the department of higher education M.p.bhopal underr their World Bank Project and the technology

integration in teaching learning has been very effectively deployed.

The institution has successfully organized 7 workshops on difference topics for the help of student. 6 workshops were targeted to preparation of question bank for six subjects through these an effort was made to help students understand appearing in an OMR based examination. The faculty members received the training for E-content development and they developed E-Content and study material for the final year UG students to help them to better understand their curricular. The institute participated in AISHE and conducted AAA during the year.

our actions are focused on Innovative Teaching methodologies Systematic procedure for conducting examinations, Rich library with reference books, Journal and News paper. Regular meetings, feedback collection and redressal of grievances of human resources. Formation of committees for proper admission, verification and guidance of the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Since the college is a State Government institution functioning under the Department of Higher Education, Govt. of M.P. it is governed by the government's statutes and policies framed from time to time. Under the Principal various committees comprising faculty members and administrative staff are involved in planning and implementation of academic as well as developmental activities. An optimum level of decentralization through departmental systems and participative decision-making process is in practice.

Administrative setup, functions of various bodies, service rules, procedures, recruitment, and promotional policies are followed as prescribed by the Department of Higher Education Madhya Pradesh Bhopal. The college has Prevention Of Sexual

Harassment Committee, Anti- ragging committee, Internal Complaint Committee and Disciplinary Committee for timely redressal of the student and the faculty grievances.

Student's suggestion Box - The student can put their complaints in written form in the boxes kept at different locations on the campus. The boxes are opened periodically and the authorities take necessary actions.

A parallel management body also functions in the college viz., Janbhagidari Samiti ,which is a statutory body and is entrusted with and empowered to take final decisions on the utilization of funds collected from students in the form of fees for self-financing courses . The chairman of the Janbhagidari Samiti is nominated by the State Government and the members constitute people from all walks of life viz., educationists, industrialists, administrative personnel, members from peer group etc. The Principal is the Secretary of the Janbhagidari Samiti.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College works effectively towards the overall development of teaching and non- teaching staff and for the progress of the college. The college offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency. As an state government institution all the welfare measures provided by the state government are implemented. The following welfare schemes are available in the college for teaching and non- teaching staff:

1. Medical Reimbursement Facility
2. GPF / EPF facility
3. Gratuity to all regular staff.
4. House Rent allowance.
5. Leave encashment facility at the time of retirement.
6. Pension benefits for all employees appointed as on 31.12.2004 and NPS for all regular employees appointed on or after 01.01.2005.
7. Refundable/Non-refundable PF withdrawals to all regular staff.
8. Group Insurance Scheme for all regular staff.
- .9 Uniform allowance to all regular Class IV employees.
11. 45 days of summer vacation or 30 days Earned Leave,
- 13 CL, and 10 Commuted full pay Leave per annum.
12. 6 months maternity leave for women.
13. 730 days child care leave for women in the whole career, but restricted to 90 days in a year.
14. Two years of Study Leave for the faculties in the whole career. 1

5. Paid Academic Leave for attending Faculty Empowerment Programmes like Refresher Courses, Orientation Programmes, FDPs, Academic Conferences, Seminars and Workshops, Ph. D. Viva-voce etc.

16. Time-bound gradations and promotions for Faculties, Librarians, Sports Officers, and other non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College follows appraisal system as approved by Department of Higher Education, Govt. of M. P. for all the teaching staff and non-teaching staff. Appraisal system is performance based on

PBAS format issued by UGC is used. Self-assessment Report has two parts - Part A for general Information whereas Part B is Academic Performance Indicator with 3 categories 1. Teaching Learning and Evaluation based activities 2. Co-curricular Extension and Professional development 3. Research Publication and academic Contribution related activities

. The modus operandi of the format is as follows:

1. The self-appraisal form is provided by the IQAC to all the faculty members and also to non teaching staff then it is filled by the employee in detail.

2. IQAC constituted by the principal verifies the PBAS form submitted by the teachers. It is Verified by the IQAC Coordinator. After verification of appraisal form the principal of the college reports to the assessing officer

3. Endorsed by the Head of the Institution (Principal) and is forwarded to the Additional Director, HE.

4. Ratified by the Additional Director and is forwarded to the Commissioner, HE.

5. The Commissioner finally approves the recommendations of the appraisers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution has process for financial audits. Financial audit is a three layered mechanism.

Internal audit (around the year)

External Audit (Every year on the closing of financial year)

Audit by Accountant General of M.P. (AGMP Gwalior)

College has a cash book inspecting committee comprising of the teachers of commerce/economics/mathsfaculty. IT conducts the internal audit and submit report to the principal. It ensures compliance with laws and regulations and suggest6 accounting procedure.Principal of the college himself verifies all the entries while putting his signatures on the cash book.

External Audit. (Every year on the closing of financial year):
 External audit is conducted once in every year after the completion of financial year by the Chartered accoountant appointed by the Principal..External audits are conducted for Janabhagidari Nidhi, Local Fund, Govt. funds and grants received for specific purposes.Audit by Accountant General of M.P. (AGMP Gwalior) (Once in 3/5 years): Accountant General of M.P conducts audit as per audit mandate laid down.The points in audit report recommended with corrective measures are given sometimes which are clarified by the institution withing the stipulated time..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There are the various sources of fund-flow in the college for various fields of expenditure.

There are Plan funds for specific purposes and projects and non- plan funds for regular, recurring expenditure, which are:

1. State Government: 1. NonPlan - From the State Exchequer for salaries, allowances, and other recurring expenditures which are drawn from Global Budget through treasury transactions. 2. Plan - (a) State Exchequer - for specific projects like buildings, and other learning infrastructure development.

under Madhya pradesh Quality inhancement Programin Collaboration with World Bank-For Infrastructure Development.

Janbhagidari fund

1. Non-Plan - From fees collected from Self Financing Programmes - Utilized for salaries of teaching for the self financing Courses, and other related expenses.

2. Plan - Development Fees collected from students - Utilized for infrastructure development.

Institute deploys approved budget for academic and administrative expenses. The purchase process is initiated by inviting quotations, scrutinizing it and placing the purchase orders . As per the terms and conditions placed in the purchase order, the purchased goods are checked and verified. The payment is released after this process. Transparency is maintained in all the financial transactions through vouchers and bills paid through bank. The purchase procedure for the grants received from the various funding agencies monitored by the head of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1.As part of the ICT facility enhancement, the IQAC has taken initiative and made the entire campus WiFi enabled to facilitate the students to visit the college website and remote access to various libraries.

2 .IQAC has taken good initiative and done active follow up in implementing NEP and removing the teething trouble of the new academic patterns implemented through NEP, particularly in the areas of field projects, projects related to vocational courses etc.

3 .IQAC has taken initiative in training the faculties for E-Content development so that in addition to classroom teaching.

4.Academic and Administrative Audit has been completed by the IQAC for the year 2021-22.

5.Filing of AQAR has been regularized and being submitted well on time.

6 IQAC encourage to all Faculty Members to actively participate in Various Orientation Program, Refresher Course and Short term Courses for Academic Progress.

7., IQAC make sure that theSchedule of Azadi ka Amrit mahotsava and Organise Various activities like Seminar, Lecture series, Essay Competitions, Rangoli etc

8. Awareness Program for Aspects of NEP-2020 Conducted by IQAC for Students, non- Teaching Staff as well as Parents of the students.98 IQAC organised SHRI ANNA MAHOTSAVA and organised various events to spread awareness regarding the same

9 IQAC in order to help students face the academic pressure unde the new scheme organised 6 workshops for their foundation level courseswith the help of World Bank Project 10. organised industrial/cultural tours for the students.

11Collection and analysis of feedback from all stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution arranges its staff council meetings and IQAC takes active part in it with the analysis of process, structure and also the methodologies of operations the result of various departments are discussed and the members suggests way to improve the same like a proper follow up of teaching planner is practices also the arrangement of extra classes are done.

The College reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals through IQAC. The standard method of teaching, learning and evaluation which are proven over the year are being followed. The lesson plan is prepared by the faculty member for all subjects they teach in that particular semester. The institute monitors the performance of the students regularly. It has specified procedure to collect and analyses data on student learning outcomes like internal assessments, assignments, seminars, tutorials, regular classtests, group discussion, field/ industrial visit, project work etc. The faculties provide question banks and lecture notes of various subject to the students. The institute maintains an effective internal examination and evaluation system. The IQAC invites the data of student progression from all the departments and also encourag the faculty to use innovative teaching methodologies in their class room and motivate the students to give class presentations to make them confident public speakers. Also it Organise seminars and lecture-series on syllabus topics and other topics of relevance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	http://ggcsehore.in/page.php?pid=311
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ensuring gender equity remains at the core of our agenda. To abide by equity principle & eradicate gender-based exclusion & prejudice in most diverse spheres of community & personal life, following activities were conducted.

Self-defense training was conducted for students. An awareness program on the use of sanitary napkins and personal hygiene was organized & students were motivated to follow personal hygiene.

For the personal and professional development, and stress management of students, college has organized workshops, Seminars, Day Camps & counseling sessions. Several students and staff members attended the workshop and took advantage of the discussion.

we have anti ragging and prevention of sexual harassment

cell under which many programs were organized from time to time related with women empowerment, gender sensitisation. Under the aegis of NSS, competitions have been organized imparting messages of gender equity.

Institute has totally secured & protected 60 seater hostel in the campus equipped with sanitary pad dispensers & other necessary facilities.

Institution has recognized the need for special personal space for female students, and has provided a separate room for the purpose. Girls Common Room is present in all the three blocks of college premises with basic amenities. . The institute is continuously working towards the promotion of gender equity in college campus through Counseling, Medical Facility, timely trainings, awareness rallies, street plays & Zero tolerance policy towards verbal, Physical & any other kind of harassment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.ggcsehore.in/page.php?pid=146

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is a general college and has a clean environment. The waste collected in these dustbins is then collected by the local municipality which carries out its disposal and recycling according. We believe in Reduce, Reuse and Recycle .

The liquid waste produced in college is laid out using a drain pipe which connects to the underground sewer canal at the local municipality. The liquid wastes generated in the chemistry laboratory are disposed of properly.

Solid Waste Management: For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places on the campus and in laboratories. For proper disposal of raw glass material and raw papers (Raddi) college has a proper system. we are firm to make proper use of papers and committed to reuse one side papers for rough use.

Liquid Waste Management: Practical labs like Chemistry, Botany, Zoology have taken measures to ensure that all the chemicals are diluted before discarding in wash basin. Glassware used in the laboratory is washed and rinsed with least quantity of water and placed in the liquid waste container.

E-waste Management: . If any electronic devices malfunction occurs we repair them by the professional technicians. We always try to take maximum utility out of every device that we have in our college. The cartridge of laser printer is refilled outside the college campus UPS batteries are recharged / repaired/ exchanged by the suppliers. Waste compact disk is used by the students for decoration and participation in competitions

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste

A. Any 4 or all of the above

water recycling Maintenance of water bodies and distribution system in the campus	
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	B. Any 3 of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has a free and harmonious environment for all students irrespective of their gender, religion, caste, linguistic background, community and socio-economic status. The admissions are centralized and on the basis of merit through a

transparent digital software. Within the campus also all academic activities and welfare schemes are done on the basis of eligibility based on the criteria prescribed by the government from time to time. The college instituted the uniform dress code system with a view to remove the socio-economic differentiations among students within the campus.

Many welfare schemes like Pratibha Kiran, Gaon Ki Beti and Central Sector Scholarships that are functional in the college are purely based on the academic merit of the students, and provide support to the needy, further the books are distributed to the economically backward students. Various committees are established annually to take care of the above mentioned institutional activities.

Youth Festival & Annual College Festival is also organised and student actively participated in all cultural activities. Activities were aimed at National integration wherein students presented Dance, Songs & languages of various states as performances. Quami Ekta Week celebration is organised for communal harmony & goodwill. National unity day, birth anniversary of Sardar Patel is celebrated to maintain integrity & brotherhood.

Under the banner of Azadi ka amrit Mahotsav, competitions as Debate, Essay writing, Poster making etc. have been organised & students have created awareness amongst community via rally, slogan recitation etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To inculcate the warmth of nationalism & responsibility towards nation, all national festivals, days & also the birth & death anniversary of freedom fighters have been celebrated in the college. Students are made aware & sensitised towards constitutional values.

Daily recital of National Anthem, Commemorating national days, remembering Fundamental rights & duties & focused activities on incorporation of Directive Principles of State Policy in practice has been at core of college.

Visit to national heritage sites like The Mahakal Lok Ujjain ,puspagiri tirth, sanchi udaygiri caves and state parliament etc had been carried out.They are also made aware of the importance of being patriotic and of nation-building. The students are also motivated through lectures and other initiatives like Swachhata Abhiyan Pakhawada (Cleanliness Campaign Fortnight) in the campus. The NSS unit of the college organizes voters' list updation programme for the students in order to encourage them to exercise their franchise. Students of the college are also trained to control traffic on the road in order to help the local traffic police during special events and gatherings. The Political Sciencedepartment has been constantly and actively involved to educate and update the students and staff on Indian constitution, civil procedures, human rights, police working system, etc. Various supportive activities such as extension lectures, organisation of camps forissuing Driving license, Voter IDs and competitions for students were carried out throughout the year. Masses of community had been sensitised extensively about human rights & importance of voting and their duties as citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.ggcsehore.in/page.php?pid=146
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code

B. Any 3 of the above

of Conduct are organized	
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national festivals like the Independence Day, the Republic Day, Gandhi Jayanti, Swami Vivekananda Jayanti, Hindi Divas, International Women's Day, NSS Day, NCC Day, International Environment Day, World Ocean Day, etc. so that the students become aware of the importance of these festivals and days. Creating sense of national responsibility amongst the students is the sole purpose behind their celebrations.

In our Institute during session 2022- 2023, Youth Day :- 12, January National voter awareness program :- 25th January, 26 January Republic Day, Women's Day :- 08 March, Shaheed Divas, Yoga Day :- 21 June, Drug Abuse Day:- 26, June, 15 August Independence Day, Teachers day :- 5, September, Ozone Day:- 16 september, NSS day :- 24 September, .National Unity day:-31st October, MP sthapna Divas :- 1November, World aids day:-1st December, Armed forces Flag Day :- 7, December, Veer Bal Diwas etc were celebrated.

Azadi ka amrit Mahotsav, Van Mahotsav, Annual Festival were actively celebrated in the institute. In the Youth Festival celebrations debates, songs, speech, rangoli competition are organized. Eminent personalities & social workers are invited on such occasions. We also organize in house competitions among the students on various topics and encourage students to participate in such competitions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE NO. 1 (Learning through Practical Exposure knowledge reception with expert guidance)

Departments of Institute conducted EXPOSURE VISITS to various places of academic importance which were supplemented with the Heritage Walk to historical places under which students were made to visit Places of national & International Importance. Students developed understanding towards the working of machinery of Government via Visit to State Parliament (Vidhan Sabha), Industrial mechanism by visits to Factories & were acquainted with historical knowledge by Museum Visits. Department wise visit details are attached. IQAC cell with the financial assistance of MPHEQIP took a step ahead to conduct a series of expert lectures emphasising on the newly introcued courses in NEP-2020 as Entrepreneurship, Yoga, English & Hindi etc. To create ease of exam handling with OMR & online CBT mode, students belonging to socially backward zone were targetted and trained. These lecture series made students proficient in thearenas set for improvement.

.BEST PRACTICE NO. 2

1. Title: Promoting patriotism harmony & Principle enshrined in constitutional of India.

2.Objectives: To secures the primary objective of ensuring social, economic & political development along with higher education by imparting human values like harmony & integrity.

3.Context :Amongst the recent scenario, due to unemployment & social & economic differences has increased intolerance which

should be discouraged.

4.Practice:various flagship programs and activities were organizedto promote harmony among students and develop nationality.

5.Evidence :Increased Harmony among the students and Students actively participated tospread awareness about voting rights through various activities like campaigns etc.

File Description	Documents
Best practices in the Institutional website	http://ggcsehore.in/page.php?pid=250
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

OURvision of empowering women students coming from a very diverse social background.Majority of the students come from a very diverse social background..

The college shapes the learners into better citizens enriched with self confidence, perseverance, patriotism and humanity. It imparts holistic education and develops women folk as women leaders.

GGCS as a family has been vigorously following our mission and it has produced result by way of placement to many of our students in various areas. We have also succeeded in inculcating the spirit of national consciousness and to strengthen the spirit of service and sacrifice among our young generation. Many of our students who have graduated from this college are academically enriched to be employed in many reputed schools asteachers. Some of them are appointed in government and private sector. Some have taken up the profession of Beauticians and Tailoring.We have been able to develop a sensitive and responsible youth force that has social commitments towards the larger section of the society. We are proud that our vision to utilize local demand with valuable

human resource produced by this institute has borne fruit in creating a pool of environment conscious, socially responsible citizens who remain spiritually bonded to the college throughout their life. This is a unique attribute distinctive to Government Girls College Sehore. The institution has played a significant role in spread voting awareness through its activities with local administration

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

We plan the following strategy for next academic year:

To offer quality oriented certificate courses to students

To motivate students to participate in more cultural and sports and academic activities in order to bring their holistic development

Seminars, workshops and special lectures have to be arranged to enrich the knowledge of faculty and students.

To make the students able to keep pace with the changing times the number of smart classes has to be increased.

Free coaching classes conduct for competitive exams.

Setting up a Reading Room in the library.

Conducting Green and Environment Audit. Conducting Energy Audit. Setting up an Open Gym.

To develop botanical Garden.

increase social awareness activities

increase the involvement of ICT by students for teaching learning extension activities in near by area

To promote field work and research activities

strengthen basic amenities and equipments for academic and cultural activities

To start new post graduate courses