



Govt. Girls College, Sehore

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Internal Quality Assurance Cell

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SWOC

Institutional Strength: **Institutional Strength**

- The college has 7 smart classrooms and one virtual class room
- Most of the faculty members are Ph.D. holders.
- Resourceful Faculty: Well qualified teachers with a flair for teaching and with an indomitable quest for new knowledge creation. Most of the faculty members use ICT for effective teaching.
- **Financial help acquired through UGC, RUSA and World Bank**
- **The college has an active IQAC**
- **Good infrastructure**
- **Sufficient sports facility for students.**
- The college has a career guidance Cell
- Active NSS
- IQAC organises faculty and student's seminar
- Feedback system
- Transparent Online Admission process. CBCS introduced with the implementation of New Education Policy.
- P.G. Courses in Commerce, Sociology and Pol. Science have been introduced from 2018
- Girl's hostel functioning
- Equity: Transparent and Merit based admission process following reservation policies to ensure equity at all levels
- Active involvement for local level administration through various activities organised in collaboration.

Institutional Weakness: **Institute's Weaknesses**

- The college still needs more post graduate courses
- Not a good number of national international journals in the library
- Lack of research facilities
- Need of vocational and skilled courses
- absence of students research work
- Faculty involvement in research and publication is less
- Canteen facility not proper
- NCC yet to be started
- **Minimum Support staff: Lacks non-teaching support staff.**
- **Lack of faculty exchange programmes and MoUs with industries.**
- Placement ration is very less.
- A large student teacher ration.
- Dependency on the affiliating university regarding examination and on time declaration of results.

Institutional Opportunity:
Institutional Opportunity

- To provide quality education to girl students irrespective of caste, creed, religion & economic status.
- Start Research work for P.G, students
- The sports ground can be developed.
- Certificate and vocational courses can be started.
- Being the only girl's college of the district more fund can be sanctioned for college by various funding agencies
- Short term courses to equip students with technical and skill knowledge
- **Contribute to Environmental Sustainability:** Efforts to be channelized on sensitizing the society regarding the need to preserve environment and conserve natural resources by creating a culture of eco friendliness among students, staff and all stakeholders of the institute.
- Research activities with focus on environmental sustainability would be encouraged across all disciplines.

Institutional Challenge:
Challenges

- Infrastructural Constraints in terms of Space for ***Hostel, college building and Playground***
- ***Increasing number of students every year***
- ***Maintaining the attendance in the class***
- The college is keen to introduce the following subjects at the under graduate level but is unable to do so at present due to unavailability of adequate space within the present infrastructure.
- **Constant repair and maintenance of the infrastructural facilities and the building as a whole** is one of the greatest challenges, since the college is solely dependent on financial support from the government which is available only at specified intervals.
- **The student- computer ratio is inadequate** and many more computers need to be provided to the students. This is not always possible due to inadequate funds and infrastructural facilities.
- **The library needs to be expanded** and fully digitized for its smooth functioning and a student's reading room **needs to be expanded**. Challenged by lack of infrastructure and adequate space for its expansion.
- Auditorium is not available
- **Trade off between local and global demands:** With increased globalization, the institute has to provide a right mix of programs, courses and curriculum that would attract and cater to the needs of industries and corporate at large.

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