The Annual Quality Assurance Report (AQAR) of the IQAC
GOVT GIRLS COLLEGE SEHORE (M.P.)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> GOVT. GIRLS COLLEGE, SEHORE

1.2 Address Line 1

> BHOPAL NAKA

Address Line 2

> SEHORE

City/Town

> SEHORE

State

> MADHYA PRADESH

Pin Code

> 466001

Institution e-mail address

> heggcseh@mp.gov.in

Contact Nos.

> (07562) 224706

Name of the Head of the Institution:

> Dr. SUMAN TANEJA

Tel. No. with STD Code:

> (07562) 224706

Mobile:

> 9993646669

Name of the IQAC Co-ordinator: DR. G L JAIN

Mobile: 9425650700

IQAC e-mail address: ganeshlaljain@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   RAR-14114

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/62/RAR/134-DATE: JANUARY 05 2013

1.5 Website address: http://www.mphighereducation.nic.in/InstitutePortal/Default.aspx?InstId=Mjcw

Web-link of the AQAR: http://www.mphighereducation.nic.in/InstitutePortal/Public/Reports.aspx?DT=MQ==&InstId=Mjcw

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	76.50	2007	5 YEAR
2	2nd Cycle	B	2.84	2012	5 YEAR
3	3rd Cycle	NIL	NIL	NIL	NIL
4	4th Cycle	NIL	NIL	NIL	NIL

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   12/05/2014

1.8 AQAR for the year *(for example 2010-11)*   2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i.   AQAR _____2013-14_____ ___15.01.2015_____ (DD/MM/YYYY)4
   ii. AQAR _____2014-15_____ _____15.10.2015_____ (DD/MM/YYYY)
   iii. AQAR _____2015-16_____ _____25.04.2017_____(DD/MM/YYYY)
   iv. AQAR_____ _____ ___(DD/MM/YYYY)

1.10 Institutional Status

   University   State [√] Central [ ] Deemed [ ] Private [ ]

   Affiliated College   Yes [√] No [ ]

   Constituent College   Yes [√] No [ ]

   Autonomous college of UGC Yes [ ] No [√]

   Regulatory Agency approved Institution   Yes [√] No [ ]

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education [ ]   Men [ ]   Women [√]

                          Urban [√]   Rural [ ] Tribal [ ]

   Financial Status   Grant-in-aid [ ]   UGC 2(f) [√] UGC 12B [√]

                          Grant-in-aid + Self Financing [√]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

   Arts [√]   Science [√] Commerce [√] Law [ ]   PEI (Phys Edu) [ ]

   TEI (Edu) [ ] Engineering [ ]   Health Science [ ]   Management [√]

   Others   (Specify)   . B.C.A. , B.B.A.

1.12 Name of the Affiliating University *(for the Colleges)*   BARKATULLAH UNIVERSITY BHOPAL (M.P.)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | NIL |

University with Potential for Excellence | NIL | UGC-CPE | NIL |

DST Star Scheme | NIL | UGC-CE | NIL |

UGC-Special Assistance Programme | NIL | DST-FIST | NIL |

UGC-Innovative PG programmes | NIL | Any other (*Specify*) | NIL |

UGC-COP Programmes | NIL |

2. IQAC Composition and Activities

2.1 No. of Teachers

| 04 |

2.2 No. of Administrative/Technical staff

| 01 |

2.3 No. of students

| 02 |

2.4 No. of Management representatives

| 01 |

2.5 No. of Alumni

| 02 |

2. 6 No. of any other stakeholder and

   community representatives

| 01 |

2.7 No. of Employers/ Industrialists

| 01 |

2.8 No. of other External Experts

| 01 |

2.9 Total No. of members

| 13 |

2.10 No. of IQAC meetings held   **02**

2.11 No. of meetings with various stakeholders: No. | 2 | Faculty | 1 |

   Non-Teaching Staff Students | | Alumni | 1 | Others | |

2.12 Has IQAC received any funding from UGC during the year?   Yes   No

   If yes, mention the amount | NIL | | | | √ |

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos. | 02 | International | N | National | 01 | State | 01 | Institution Level | N |

   (ii) Themes | 1.WORKSHOP – QUESTION BANK WORKSHOP BY SOCIOLOGY DEPARTMENT. Library workshop |

2.14 Significant Activities and contributions made by IQAC

   | Bhasha sudhar, abhivayakti , internet awareness programmes |

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Enhancement of infrastructure	Increase the number of Rooms
Increase the number of books and journals	Increase the knowledge bank for students
ICT adaptation	e-library imitated
Community awareness programmes	NSS camp and other activities like SWACH BHARAT ABHIYAN programmes, Tree plantation, women empowerment programmes
To organize state and national sports activites	Students performance increased in sports activities. College hosted the state level programmes
Teaching learning enhancement	Adoption of new teaching methods using ICT

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☐   No ☑

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

No

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	06	-	03	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	06	-	03	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders*   Alumni [3]   Parents [√]   Employers [ ]   Students [√]
   (On all aspects)

   Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NIL

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	07	-	04	-

2.2 No. of permanent faculty with Ph.D.

> 10

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
09	02	NIL	NIL	04	0	0	0	13	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

> 13   0   0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	23	02
Presented papers	07	17	01
Resource Persons	00	02	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> 1.Zero class in the beginning of the session
> 2.Teaching through Smart classes
> 3. .Teaching through Virtual classes

2.7 Total No. of actual teaching days
     during this academic year

> 180

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

> As per affiliating university rules

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

> 02   02   02

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	105	NA	50	47	8	92.38
B.COM	107	NA	67	35	5	82.7
BBA	10	NA	10	-	-	100
BCA	11	NA	8	2	1	100
BSC	NA	NA	NA	NA	NA	NA

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Through feedback mechanism and analysis of teaching procedures.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	04
Others	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	01	01	NIL
Technical Staff	05	NIL	05	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> ENCOURAGES STAFF TO PERFORM BETTER RESERCH ACTIVITIES AND TRY TO GET THE WORK PUBLISHED.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.4   Details on research publications

	International	National	Others
Peer Review Journals	NIL	NIL	NIL
Non-Peer Review Journals	NIL	NIL	NIL
e-Journals	NIL	NIL	NIL
Conference proceedings	NIL	NIL	NIL

3.5 Details on Impact factor of publications:

Range [ ]   Average [ ]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:- Nil

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects *(other than compulsory by the University)*	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

3.7 No. of books published   i) With ISBN No. | Nill | Chapters in Edited Books | nil |

ii) Without ISBN No. | 01 |

3.8 No. of University Departments receiving funds from nil

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   NIL   Autonor [ ]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy | NIL |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	01	01	NIL	NIL
Sponsoring agencies	NIL	UGC	UGC	NIL	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons | 02 |

3.13 No. of collaborations NIL International [ ]   National [ ]   Any other [ ]

3.14 No. of linkages created during this year | NIL |

3.15 Total budget for research for current year in lakhs : NIL

From Funding agency [ ]   From Management of University/College [ ]

Total [ ]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
				01		

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

02	04

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) NIL

JRF [   ]   SRF [   ]   Project Fellows [   ]   Any other [   ]

3.21 No. of students Participated in NSS events:

University level [NIL]   State level [01]

National level [01]   International level [NIL]

3.22 No. of students participated in NCC events: *NIL*

University level [NIL]   State level [NIL]

National level [NIL]   International level [NIL]

3.23 No. of Awards won in NSS: *NIL*

University level [NIL]   State level [NIL]

National level [NIL]   International level [NIL]

3.24 No. of Awards won in NCC: NIL

University level [NIL]   State level [NIL]

National level [NIL]   International level [NIL]

3.25 No. of Extension activities organized

University forum [NIL]   College forum [NIL]

NCC [NIL]   NSS [02]   Any other [NIL]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Visit to Parle G- by Commerce department

- Visit to Bharat Bhawan & Indira Gandhi Manav sangrahlaya Bhopal.

- Visit to Resham Kendra , College Chalo Abhiyan Mela.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.10 Acre	nil	nil	6.10 Acre
Class rooms	25	03	RUSA	27
Laboratories	01	03	Rusa	04
Seminar Halls	nil	NIL	NIL	NIL
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	Nil	9 8	Govt. UGC	17
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	600000 274840	Govt. UGC	Nil
Others	Nil	Nil	Nil	Nil

4.2 Computerization of administration and library

Initiated computer work in administration process

Computerization of Library in process

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17302	1832389	254	33654	17556	1866043
Reference Books	8337	632852	525	231685	8862	864537
e-Books	-	-	-	-	-	-
Journals	04		06		10	
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	56	23	16	03	02	16	11	06
Added	-	-	-	-	-	-	-	-
Total	56	23	16	03	02	16	11	06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Smart class teaching and virtual classes, lectures for office and other staff regarding uses of computers

4.6 Amount spent on maintenance in lakhs :

   i) ICT   `105427`

   ii) Campus Infrastructure and facilities   `344038`

   iii) Equipments   `46399`

   iv) Others   `43026`

Total :   `538890`

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Poverty scholarship scheme in college stationary, books provided,
> organised health camp

5.2 Efforts made by the institution for tracking the progression

> Teaching through smart classes to Provide technical knowledge
>
> Feedback system from students and alumni
>
> Results analysis

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1018	0	0	0

(b) No. of students outside the state

nil

(c) No. of international students

nil

Men

No	%
0	0

Women

No	%
0	0

Last Year (2015-16)						This Year(2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
137	236	22	525	3	912	135	265	45	640	02	1085

Demand ratio   1:2   Dropout 4 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> NIL

No. of students beneficiaries   NIL

5.5 No. of students qualified in these examinations: Nil

NET ☐   SET/SLET ☐   GATE ☐   CAT ☐

IAS/IPS etc ☐   State PSC ☐   UPSC ☐   Others ☐

5.6 Details of student counselling and career guidance

> Lectures organized as per calendar
>
> Short term training program on Tally, Fashion Designing

No. of students benefitted   600

5.7 Details of campus placement: Nil

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NiL	NiL	NiL	NiL

5.8 Details of gender sensitization programmes

> Nil

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level   14   National level   14   International level   -

No. of students participated in cultural events

State/ University level   6   National level   -   International level   -

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   01   National level   -   International level   -

Cultural: State/ University level   -   National level   -   International level   -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	08	5415
Financial support from government	1020	4976525
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives: NIL

Fairs   : State/ University level [   ]   National level [   ]   International level [   ]

Exhibition: State/ University level [   ]   National level [   ]   International level [   ]

5.12   No. of social initiatives undertaken by the students   [NIL]

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: लक्ष्य आधारित गुणात्मक शिक्षा एवं शोध के क्षेत्र में उत्कृष्ट केंद्र के रूप में स्थापित होकर समाज की निर्णायक एवं विकासात्मक गतिविधियों में सक्रिय एवं सार्थ सहभागिता हेतु विद्यार्थियों को सशक्त एवं सम्पूर्ण नागरिक बनाने में शिक्षा का सदुपयोग करना।

Mission:

❖ समाज में सकारात्मक भूमिका निभाने हेतु युवा पीढ़ी को गुणात्मक शिक्षा एवं शोध के अवसर प्रदान करना।

❖ व्यावसायिक एवं उद्यमी समाज के परिदृश्य के अनुरूप आवश्यक सभी क्षेत्रों में युवा पीढ़ी के कौशल को तराशना, दक्षताऐं प्रदान करना।

❖ युवा पीढ़ी में आत्म – विश्वास का संचार, व्यक्तित्व विकास, अनुसंधानात्मक प्रवृत्तियों, समानता की भावना तथा राष्ट्रप्रेम की भावना प्रस्फुटित करने हेतु वातावरण प्रदान करना।

❖ ज्ञानपूर्ण और कल्याणकारी समाज के सत्त उन्नयन के लिये शिक्षा के सदुपयोग से मुख्य भूमिका का निर्वहन करना।

महाविद्यालय के सभी शैक्षणिक एवं गैर – शैक्षणिक कार्यक्रमो की दिशा, विद्यार्थियों को समाज के नव – निर्माण, समानता के अधिकारी एवं गरिमामय व्यक्तित्व की सीख दने की ओर केन्द्रित होगी ताकि समुचित शिक्षा के अलोक से विद्यार्थी एव सुसंस्कृत, उतरदायी, संवेदनशील व्यक्ति तथा देश के श्रेष्ठ नागरिक बन सकें।

6.2 Does the Institution has a management Information System

nil

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Virtual lectures

Guest lectures

6.3.2 Teaching and Learning

Smart class teaching

Continuous comphrensive evaluation

6.3.3 Examination and Evaluation

As per university rules

6.3.4 Research and Development

Research projects by faculty

Research paper preparation and presentation by faculty members

6.3.5 Library, ICT and physical infrastructure / instrumentation

N-list , smart class teaching , women gym facility for students

6.3.6 Human Resource Management

Involvement of men power as per college needs with JBS

Faculty training and orientation

6.3.7 Faculty and Staff recruitment

Regular faculty is appointed by the Govt. Whereas extra requirement is fulfilled through JBS recruitment and guest faculty .

6.3.8 Industry Interaction / Collaboration

nil

6.3.9 Admission of Students

Department of higher education Madhya Pradesh Bhopal proposes the online admission process every year and the college follows the same as per university instructions.

6.4 Welfare schemes   for

Teaching	nil
Non teaching	nil
Students	Various scholarships as per govt. rules

6.5 Total corpus fund generated

nil

6.6 Whether annual financial audit has been done   Yes   √   No   ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√	Higher education department	√	principal
Administrative	√	Nodal college sehore	√	principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes   ☐   No   √

For PG Programmes   Yes   ☐   No   √

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

Alumni inspire students in the field of academic , cultural and sports activities also serves as invigilators in university examinations

6.12 Activities and support from the Parent – Teacher Association

Gets suggestion for improvement

6.13 Development programmes for support staff

Trainings

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree plantation, Rain water Treatment

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Guest lecturers arranged for students for various topics
>
> Sports activates and self defence training including Yoga classes for faculty and students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> E-library
>
> Health camps in nearby villages
>
> Dental check up of students
>
> Infrastructure development
>
> Promotion of basic facilities in the college premises
>
> Laboratory facilities enriched
>
> 3 day Workshop organised by library science and one day Workshop organised sociology department
>
> Guest lecturers arranged by all the departments for students
>
> Student workshop organised by commerce, home science, and chemistry department
>
> Education and industrial tours were arranged by all departments

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Practice of presenting a Thought and News of the day during Assembly time
>
> Library question for general knowledge

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Cleanliness camps are organized.
>
> Tree plantations in and outside the campus
>
> Motivational lectures on environmental issues

7.5   Whether environmental audit was conducted?   Yes [ ]   No [√]

8. **Plans of institution for next year**

Infrastructure development

Improvement in facilities

Organise seminar and workshop

Organise social activities regarding health and environmental awareness

Training for faculty and students

Educational tours

Inter disciplinary lectures

Increase the number of ICT equipments

Registration of alumni association

Canteen facility

_Name _____   _Name _____

_____   _____

Signature of the Coordinator, IQAC   _Signature of the Chairperson, IQAC_

_____***_____

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

8. Plans of institution for next year

Infrastructure development

Improvement in facilities

Organise seminar and workshop

Organise social activities regarding health and environmental awareness

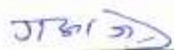Training for faculty and students

Educational tours

Inter disciplinary lectures

Increase the number of ICT equipments

Registration of alumni association

Canteen facility

Name DR. G.L. JAIN

_____
Signature of the Coordinator, IQAC

Name DR. SUMAN TANEJA

_____
Signature of the Chairperson, IQAC

अकादमिक कैलेंडर सत्र 2016-17

(समस्त कक्षाओं के लिए प्रभावशील)

अकादमिक कार्य	प्रथम/तृतीय/पंचम सेमेस्टर	द्वितीय/चतुर्थ/षष्ठ सेमेस्टर
आरंभिक कक्षाएं/शून्य कक्षाएं/स्वाट विश्लेषण	01 जुलाई से 13 जुलाई 2016 (10 कार्य दिवस)	02 जनवरी 2017 (01 कार्य दिवस)
शैक्षणिक एवं सतत् समग्र मूल्यांकन कार्य	14 जुलाई से 07 नवम्बर 2016 (90 कार्य दिवस)	03 जनवरी से 25 अप्रैल 2017 (90 कार्य दिवस)
सी.सी. ई. कार्य	सितम्बर चतुर्थ सप्ताह	मार्च द्वितीय सप्ताह
परीक्षा पूर्व तैयारी अवकाश	08 नवम्बर से 14 नवम्बर 2016 (कुल 07 दिवस)	26 अप्रैल से 27 अप्रैल 2017 (कुल 02 दिवस)
प्रायोगिक परीक्षाएँ (स्नातक एवं स्नातकोत्तर कक्षाएं)	15 अक्टूबर से 07 नवम्बर 2016 के मध्य	25 मार्च से 25 अप्रैल 2017 के मध्य
सेमेस्टर एवं एटीकेटी परीक्षा	15 नवम्बर से 21 दिसम्बर 2016	28 अप्रैल से 26 मई 2017
परीक्षा परिणामों की घोषणा	31 दिसम्बर 2016 तक	15 जून 2017 तक
सेमेस्टर अंतराल (ब्रेक) विद्यार्थियों के लिए	22 दिसम्बर से 31 दिसम्बर 2016 (10दिवस)	27 मई से 30 जून 2017 (35दिवस)
सेमेस्टर अंतराल (ब्रेक) शिक्षकों के लिए *	22 दिसम्बर से 31 दिसम्बर 2016 (10दिवस) *	27 मई से 15 जून 2017 (20 दिवस) *

- छात्रसंघ गठन : अगस्त/सितम्बर – 2016
- खेलकूद/युवा उत्सव/अन्य गतिविधियाँ (एक सप्ताह) : माह अक्टूबर 2016
- दीपावली अवकाश : **28 अक्टूबर से 01 नवम्बर 2016 तक**
- वार्षिकोत्सव/पुरस्कार वितरण एवं वार्षिक पत्रिका का प्रकाशन एवं विमोचन : फरवरी अंतिम सप्ताह/मार्च प्रथम सप्ताह 2017 (अधिकतम 04 दिवस)

टीप :–

(1) अपरिहार्य कारणवश शैक्षणिक कार्य निर्धारित मानक दिवसों से कम होने की दशा में महाविद्यालय/विवि स्तर पर शैक्षणिक कालखण्डों की अवधि में आवश्यकतानुसार वृद्धि कर शैक्षणिक दिवसों की पूर्ति की जाये ताकि अकादमिक कैलेण्डर का पालन समयानुसार सुनिश्चित किया जा सके।

(2) स्नातक एवं स्नातकोत्तर प्रथम सेमेस्टर के अतिरिक्त अन्य सभी कक्षाओं में प्रवेश हेतु मार्गदर्शी सिद्धांत (2016-17) में उल्लिखित प्रवेश नवीनीकरण प्रक्रिया को अपनाते हुए शैक्षणिक कार्य प्रारंभ करना सुनिश्चित किया जाये।

(3) सेमेस्टर अंतराल (ब्रेक) के दिवसों में एनएसएस/एनसीसी शिविरों के आयोजन को प्राथमिकता प्रदान की जावे ताकि कार्य दिवसों का मानक लक्ष्य यथावत बना रहे। सक्षम अनुमति प्राप्त कर अकादमिक पर्यटन/दूर/सेमीनार/कार्यशाला/संगोष्ठी/प्रशिक्षण कार्यक्रम भी इसी दौरान आयोजित किये जाये।

(4) स्नेह सम्मेलन वार्षिकोत्सव, पुरस्कार वितरण एवं वार्षिक–पत्रिका का प्रकाशन तथा विमोचन 09 मार्च 2017 के पूर्व कर लिया जाये।
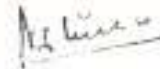
* महाविद्यालय के प्राचार्य द्वारा सेमेस्टर अंतराल में आवश्यकतानुसार शिक्षकों को रोका जा सकेगा।

प्रथम / तृतीय / पंचम सेमेस्टर – कार्य दिवसों की गणना सत्र 2016–17

क्रमांक	माह	दिवस	अवकाश	दिवस
1	जुलाई 2016	31	5 रविवार + 1 अवकाश	25
2	अगस्त 2016	31	4 रविवार + 3 अवकाश	24
3	सितम्बर 2016	30	4 रविवार + 1 अवकाश	25
4	अक्टूबर 2016	31	5 रविवार + 5 अवकाश	21
5	नवम्बर 2016	30	4 रविवार + 2 अवकाश	24
6	दिसम्बर 2016	31	4 रविवार + 2 अवकाश	25
	कुल दिवस	184	184–40	144

द्वितीय / चतुर्थ / षष्ठ सेमेस्टर – कार्य दिवसों की गणना सत्र 2016–17

क्रमांक	माह	दिवस	अवकाश	दिवस
1	जनवरी 2017	31	5 रविवार + 1 अवकाश	25
2	फरवरी 2017	28	4 रविवार + 2 अवकाश	22
3	मार्च 2017	31	4 रविवार + 2 अवकाश	25
4	अप्रैल 2017	30	5 रविवार + 4 अवकाश	21
5	मई 2017	31	4 रविवार + 1 अवकाश	26
6	जून 2017	30	4 रविवार + 2 अवकाश	24
	कुल दिवस	181	181–38	143

आयुक्त
उच्च शिक्षा, मध्यप्रदेश